

Draper Elementary SCC Meeting MINUTES

September 14, 2026

Attendance				
Name	Title	Absent	Excused	Present
Alivia Fairchild	Chair/Parent Rep	☐	☐	☒
Brian Dorich	Vice-Chair/Parent Rep	☐	☐	☒
Kaydee McMahon	Secretary/Parent Rep	☐	☐	☒
Katie Anderson	PTA/Parent Rep	☐	☐	☒
Deanna Cartright	Parent Rep	☐	☒	☐
Becky Dixon	Parent Rep	☐	☒	☐
John Welling	Parent Rep	☐	☐	☒
Kristen Bentley	School Rep	☐	☐	☒
Jennifer Asay	School Rep	☐	☐	☒
Scott Jameson	Principal/School Rep	☐	☐	☒
Total Number of Guests	2			

Welcome

Call to Order

- The meeting was called to order at 4 pm.

Attendance

- Council Members Present: Jennifer Asay (Teacher, 5th Grade), John Welling (New Council Member, attended virtually).
- Guests Present: Maddie (Parent Guest), Becka Bess (Assistant Principal).
- Excused Absences: Deanna Cartwright, Becky Dixon.

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Introductions & Special Notes

- New Members: The council welcomed new members Jennifer Asay and John Welling.
 - Member Renewals: Note that Deanna Cartwright is currently due for council membership renewal.
 - Guest Topics:
 - Maddie (Parent) attended to address concerns regarding the crosswalk.
 - Becka Bess (Assistant Principal) attended to present on student behavior and attendance.
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Approve Previous Meeting Minutes

- **Motion:** Alivia motioned to approve the minutes from the previous meeting.
 - **Second:** Brian seconded the motion.
 - **Vote:** The minutes were **unanimously approved** by the council.
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Organize SCC

Elections of Officers

- **Chair:** Alivia was nominated and voted in as Council Chair.
- **Vice Chair:** Brian was nominated and voted in as Vice Chair.
- **Secretary:** Kaydee was nominated and voted in as Secretary.
- **Vote:** The selection of all officers was **unanimously approved** by the council.

Action Items & Procedures

- Draft minutes must be posted publicly within 5 days following each meeting.

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Review Rules of Order and Procedure and/or Bylaws

Distribution & Review

- The Rules of Order and Procedure and the Council Bylaws were distributed to all team members in both printed formats and virtually via Google Suite.
- Brian inquired whether the council needs to double-check state code references within the documents. Principal Jameson clarified that district personnel automatically update the council if any changes are required, confirming that the current documents are accurate and sufficient.

Motions and Approvals

- Alivia motioned to approve both the **Rules of Order and Procedure** and the **Bylaws** together, with amendments updating the dates to the current school year. Brian seconded the motion, and the motion was **unanimously approved** by the council.

Set a Meeting Schedule

- School Community Council (SCC) meetings will be held on the second Monday of every month. The master calendar has been updated on the school website.
- October Meeting Notice: Principal Jameson announced he will be absent for the October meeting. Assistant Principal Becka Bess will attend in his place.

Verify Member Contact Information

- Council members verified their email addresses in the shared Google document. All member email records were successfully updated.

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Review School Data

Academic Performance & Assessment Data

Principal Jameson presented and reviewed the school's recent academic performance data:

- RISE/SAGE Reading: General downward trends are being observed district-wide; however, Draper Elementary is experiencing a faster decline than comparable schools.
- Acadience Reading (Screener): In contrast to the year-end testing, the interim Acadience screening data shows a positive upward trend.
- RISE/SAGE Math: Similar to reading, math scores are dropping across the district, with Draper Elementary dropping at a faster rate.
- Acadience Math: Student data reflects that scores are successfully increasing or maintaining.
- RISE Science: Performance has remained relatively stagnant with a small drop, placing the school below the district elementary average. Comprehension was noted as a major factor in these science scores.
- Summary: Leadership emphasized that while the school is not performing poorly, the administration wants to proactively target and correct these downward trends.

Attendance Data & Initiatives

Assistant Principal Becka Bess noted that attendance trends have remained consistent over the last five years, with a notable spike in absences occurring during Term 2.

Draper Elementary currently has lower attendance rates than other schools in the district.

The council discussed strategies to raise attendance to a goal of 95% (missing no more than 9 days in a school year):

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- Initial outreach begins with teachers contacting families directly to express that the student is missed. The next administrative step will involve the front office scheduling formal parent meetings.
- Alivia suggested implementing a recurring attendance policy campaign to remind parents of the guidelines throughout the year. The PTA has also created a vacation planner to help families align trips with scheduled school breaks.
- John inquired about the workload burden placed on teachers when parents request makeup work for absences. Principal Jameson, Ms. Asay, and Ms. Bentley clarified that modern classroom instruction relies heavily on interactive discussions and routines that cannot be easily replicated by physical worksheets or sent home as independent work.
- Routine early check-outs for private lessons and youth sports were noted as a factor. Because elementary schools start later, Principal Jameson is currently managing and approving early releases on a case-by-case basis. Katie inquired about changing the school's start time; leadership noted that while the community can voice this preference, it would require a significant majority vote from the community to be considered by the district.

Student Behavior & Support Frameworks

- The school has adopted a new data system to track minor and major behavioral incidents to better determine when an issue should be handled in the classroom versus being referred to the main office.
 - The Utah Parent Center (UPC) can provide free behavioral training support to the school if desired.
 - Alivia commended on the benefit she sees as a parent of the school's SEL programs and community communication, specifically highlighting the "Mondays with Marinda" and "Thrive Time" features in the school newsletter.
 - The administration confirmed that Positive Behavioral Interventions and Supports (PBIS), Restorative Practices, and relationship-building initiatives are actively integrated and are round even within the Playworks program on campus.
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Principal News

Legislative Updates & Literacy Requirements (Senate Bill 241)

The administration highlighted key impacts of Senate Bill 241:

- Literacy Benchmarks: The law requires 90% of 3rd-grade students to be reading on grade level on the Acadience composite assessment for three consecutive years, or face potential retention. Draper Elementary is currently tracking at 80.1% to 80.5%.
- Individual Reading Plans (IRPs): Students not meeting benchmarks will receive an IRP through the RTI/MTSS framework. This process relies on multiple assessments managed by general education teachers with administrative support.
- Parent Collaboration: IRPs and student growth plans will feature dedicated at-home support strategies. This information will be shared during Parent-Teacher Conferences (PTC) and sent home directly with parents.

Dual Language Immersion (DLI) Updates & School Growth

- Principal Jameson clarified that the district will be hosting an upcoming parent meeting to discuss what the DLI program will look like continuing on.
- Principal Jameson noted that Draper Elementary experienced growth this school year, with the student body increasing by three students.

District AI & Technology Integration

- Ms. Asay shared that the district has approved and provided access to platforms like ClassLink and Magic School AI, streamlining digital resources for teachers.
- Alivia expressed interest in learning more about the student-facing side of AI, including digital ethics, grade-level appropriateness, and user permissions. Teachers noted that they occasionally assign AI-driven activities to students.
- The council discussed using resources like Common Sense Media to help educate parents on student AI use.

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- Alivia noted that District AI representatives spoke at the recent SCC district training and offered to have them present at a future school SCC meeting if the council desires.

Council Training Reminder

- Alivia reminded all members of the final remaining date for the mandatory SCC training, which will take place on October 7th at 10:00 AM and 6:00 PM.
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Public Comment

The council addressed ongoing concerns regarding student safety and traffic surrounding the Bainbridge neighborhood crosswalk. Although the parent guest who requested this topic had to leave the meeting early, the council proceeded with a comprehensive discussion due to a high volume of recent feedback from local families.

Crosswalk & Traffic Challenges

- A major safety hazard involves parents parking in the nearby neighborhood and directing their children to run across the street on foot rather than utilizing the school's designated car drop-off loop and current crosswalk east of the parking lot.
- Another major safety hazard observed is that parents have requested physical safety signs from older students (4th-grade safety patrols) to use to halt traffic. This is illegal and unsafe.
- It was noted that adding another crosswalk could cause the parent vehicle drop-off line to back up even further. Currently, pick-up hours (3:30 PM – 3:55 PM) present a greater traffic challenge than morning drop-off hours.
- The street directly in front of the school lacks a flashing 20 MPH school zone light. Staff members monitoring morning drop-off frequently face verbal hostility from frustrated drivers. Some parents have admitted to arriving late intentionally just to avoid the chaotic morning traffic line.

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Action Plans & Proposed Solutions

- To qualify for a formal crossing guard, a location must be an established intersection and maintain a minimum student crossing volume of 10 students (this minimum was established last year).
 - The SCC will request that district personnel come to observe traffic dynamics during peak hours (8:35 AM – 9:00 AM and 3:30 PM – 3:55 PM) to provide formal guidance.
 - To curb dangerous behavior and improve compliance, Alivia will contact the local police department to request that a School Resource Officer monitor the drop-off zone.
 - Routine parent traffic reminders are currently being sent out, though little behavioral change has been observed without active law enforcement.
 - Moving forward, Principal Jameson requested that all parental complaints and layout suggestions regarding traffic be directed straight to him so he can address them individually.
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Adjournment

- **Motion to Close:** Alivia motioned to close the meeting.
 - **Second:** Brian seconded the motion.
 - **Adjournment:** The motion carried, and the meeting officially adjourned at **5:20 PM**.
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Action Items

- ☐ Alivia will look into scheduling the district AI representatives to present at a future SCC meeting.
- ☐ Alivia will reach out to Draper City Police to observe drop-off and pick-up at the school.
- ☐ All members who have not yet attended SCC training will attend one of the October 7th sessions.