

Draper Elementary School SCC DRAFT Minutes

11/11/2024 at 4:00 pm in Library

SCC Members

Parent Members

Alivia Fairchild (Chair)
Brian Dorich (Vice Chair)
Kaydee McMahon (Notetaker)
Angie Stallings
Becky Dixon
Deanna Cartwright
Elycia Bechard
Nancy Larson Nichols

Timette Wankier

Staff Members

Ronnie Mulqueen (Principal)
Alisha Harrison (Teacher)
Suzanne Mackey (Teacher)

Meeting Dates:

2nd Monday of Every Month at 4:00 in the
Library
11/11; 12/9; 1/13; 2/10; 3/10; 4/14; 5/12

Meeting Agenda:

- 1) Welcome: Brian Dorich
 - a) Alivia and Elycia were not in attendance, all other members were present.
- 2) Approve Previous Meeting Minutes: Brian Dorich
 - a) **Suzanne motioned to approve the previous meeting's minutes, and Alisha seconded the motion. The minutes of October 14, 2024, were unanimously approved.**
- 3) Review Current year's LAND Trust plan, data, expenditures, and review if spending is on course or if amendments are necessary: Ronnie Mulqueen
 - a) Most of Draper Elementary's SCC funds are used for tier 2 aides, classroom aides, and assuring the BTS teacher (20% of FTE) and social worker (50% of FTE) have full FTE (Full-time equivalent).
 - b) Principal Mulqueen explained that the school looks at performance and improvement to allocate tier 2 funds.
 - c) Brian asked about students who are high-performing and keeping them challenged. Principal Mulqueen explained that the school does have projects and assignments to help. Sometimes the kids don't want more work. Teacher Professional Learning Communities (PLCs) discuss ways to support high-performing kids.
 - d) Becky asked about grade leveling (grouping advanced kids together). Principal Mulqueen explained yes and no it is not a standard but does happen.
 - e) Kaydee asked about mixed grouping Principal Mulqueen explained yes the school uses intentional grouping that changes and adapts.
 - f) Principal Mulqueen discussed that tier 2 focuses on reading and math. Kids float in and out of supports based on progress monitoring.

- g) Principal Mulqueen discussed that recently the school has seen issues with conflict resolution during recess. Conflict resolution is a skill the school needs to teach. The school is considering reinstating Ro Shan Bo as a conflict resolution skill. Thrive-time also addresses conflict resolution and is happening on Wednesdays. Becky mentioned that last year there was a possibility for more recess help this year. Principal Mulqueen answered that yes the school does have extra help this year, there is one additional recess aide.
 - h) Becky asked what the SCC could do to help the school get an assistant principal. Principal Mulqueen answered that writing to board members would help.
 - i) Principal Mulqueen the school is currently having significant bus issues. The school is still trying to figure out why and what to do about it. The School is considering providing extra training for the students on what appropriate bus behavior looks like. There is no fighting students have simply been too rowdy
 - i) Becky has seen that other districts have a second adult riding the bus. Principal Mulqueen explained that in our district, only special education buses have bus aides.
 - ii) Brian asked if parents are being notified about bus issues with their children. Principal Muqeen answered that yes have been contacted.
 - iii) Nancy suggested having parent and student training before the start of school.
 - iv) Kaydee asked if the school's PBIS program includes bus behavior. Principal Mulqueen answered it is already incorporated within the school's current PBIS program.
 - v) Timette asked if the school officer could stand out by the buses or even ride from time to time. Principal Mulqueen agreed that was a good idea and will reach out to him.
 - j) Principal Mulqueen explained that more data from the SCC's academic goals will come in January. At that time the council can talk more in-depth about what is working and not working.
 - k) Principal Mulqueen explained that a draft of next year's goals and plans have been started.
 - l) Principal Mulqueen discussed SB 127. The focus of Draper Elementary is on skills-based instruction (such as tier 2 kids supported through pullouts or in small groups at thier level) Professional Development (PD) discuss how to address tier 2 supports and approaches. The school makes intentional decisions based on data.
 - m) Brian confirmed that the Safe Walk Route was submitted in November.
 - n) Principal Mulqueen discussed the Safety plan. The school still does not know the district's decision on how the new guardian initiative will look. Right now with Crisis Go an alarm sounds on teacher's phones and teachers take roll on their phones during drills. The SCC's contribution to the Safety Plan was our "number one concern" (scan locks on portable doors) which was submitted last SCC meeting and is included in the current draft of the Safety Pan.
- 4) Pre-meeting and post-meeting website and notice checklists: Ronnie Mulqueen

- a) The school's SCC section of the website was audited, everything missing was provided and the website is in order.
- 5) **Brian motioned to end the meeting, Timmett seconded the motion and the meeting was adjourned at 4:35 pm.**

Action Items

- Principal Mulqueen will contact the school officer about helping with behavior on buses.