

Draper Elementary School SCC Minutes
5/13/2024

SCC Members

Parent Members

Janene Day (Chair)
Angie Stallings
Nancy Nichols
Becky Dixon
Alivia Fairchild

Staff Members

Ronnie Mulqueen (Principal)
Tawna Glover (Teacher) (Vice Chair)
Raye Ann Blauer (Teacher)
Suzanne Mackey (Teacher)

Excused:

Megan Litster (Notetaker)
Morgan Taylor
Brian Dorich

Visiting:

Rachel Butterfield

Meeting Agenda:

1. Welcome Janene
2. Approve Previous Meeting Minutes Janene
 - a. https://docs.google.com/document/d/1R_hSSqVnLyyXGLNNBzZ1jeKqsQBpc_PNMGiA7U_dYHQ/edit?usp=sharing
 - b. Motion and approved unanimously.

Discussion Items:

1. STEAM Parent Night Discussion Janene/Rachel Butterfield
 - a. Well attended event. Well advertised.
 - b. Very positive feedback from parents and students
 - c. SCC members feel like the kids had a lot of fun.
 - d. Small handful of kids were unattended. Goal is to have students with a parent/caregiver.
 - e. VR in Library was popular at times and got intense at times. Angie said she learned a lot and recommended 2 shifts for this room.
 - i. Timer on the board helped
 - ii. Better organization/schedule written on the board might have helped the flow
 - iii. Kids weren't waiting too long for VR
 - f. Spheros
 - i. Took time to setup the Spheros and get everything linked
 - ii. Maybe a road on the the ground would give more structure to the play
 - iii. Obstacle course for the Spheros?
 - g. Lego Kits
 - i. Parents/students didn't utilize the robot part. Couldn't figure it out

- ii. Chaos room but kids had fun playing with the Legos
- h. Clay Room
 - i. Ran out of call 1 hour before STEAM night ended
 - ii. Some of the clay bags had a lot of clay in the bag. Ronnie is fine with 5 pieces of clay going home
 - iii. We have adjusted the budget for next year for more clay
- i. Raffle Tickets:
 - i. 303 tickets turned in. $\frac{1}{4}$ of them were from the flyer
 - ii. We gave away 53 prizes
 - iii. SCC members heard lots of positive comments about the raffle/prizes
- j. It would be nice to have 2 shifts so the volunteers could be with their family/students for part of the event
- k. Staggered learning/teaching of how to do the centers for all volunteers
- l. Ronnie suggested that we introduce the kids to the STEAM activities during Brain Boosters and have them be the teachers for their parents.
- m. When is the best time to do a STEAM night?
 - i. If it's too early, Rachel won't have enough art to display
 - ii. March might be a good time
- n. Food Trucks would have changed the dynamic of the event and Rachel now agrees that not having them was fine.
- o. Volunteers
 - i. Need to send a SignupGenius earlier

DE 2023-2024 TSSP and LAND Trust Plan Overarching Goals:

According to Acadience assessments for K-3, 80% of students are reaching benchmark in reading (literacy). According to Reading Inventory (RI) assessment for 4th and 5th grade, 71% of students are reaching benchmark. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue to implement best practices, such as structured classroom discussion, close reading, and provide professional development to maintain success and build teacher capacity. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

According to Acadience assessments, 79% of students are reaching benchmark in math. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue implementing best practices and provide professional development to maintain success and build teacher capacity. We will continue to include structured classroom discussion in math lessons and move toward a close look at vertical alignment among grade levels. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

Life Skills Goal: In order to increase preventative measures, teachers will continue with Morning Meetings, supporting the monthly theme presented at our monthly grade-level meetings, and streamline the PBIS measures with monthly life skills supports. We will use restorative practices for recess, BB, and lunch room conflict. We will continue to provide the community with knowledge of life skills information.

DE 2023-2024 TSSP and LAND Trust Plan Goals:

Math: 79% of students are reaching benchmark according to Acadience math assessment. Our goal is to increase by 2% proficiency.

Action Plan Summary

In order to meet our goal, we will focus on:

1. Teachers will meet as grade-level teams to plan and/or receive professional development 3-6 times a year.
2. Conduct weekly PLC meetings to discuss and plan curriculum, adjust instruction based on current data, and collaborate on professional practices.
3. Continued focus on Structured Classroom Discussion, supporting English Learners
4. Optimizing Tier 2 intervention strategies by; diagnosing student needs & connecting appropriate interventions, using data, connecting appropriate measures, using Pathways of Progress and how to apply to Student Intervention Plans (SIPs), and appropriate deliberate practice. This will be supported by our 6 Instructional Assistants. (\$20,000/TSSA math)
5. We will provide materials and supplies to implement these interventions. (\$1,000 TSSA)
6. Software to improve fluency, vocabulary, enrichment, and visual comprehension. (\$2000/TSSA) (\$3500/Landtrust)
7. Tutoring will be offered to select students before or after school. (\$6000/Landtrust)
8. Continued professional development and implementation of the Building Fact Fluency kit for number sense.

Language Arts: 85% of students in kindergarten-3rd grade will make at least typical progress according to Acadience Pathways to Progress with 82% at proficiency. 76% of students in 4th and 5th grade will be proficient or higher in Reading Inventory (RI) by the end of the year, with 85% showing typical progress.

Action Plan Summary

In order to meet our goal, we will focus on:

1. Learning how to successfully implement Wonders and 95 Phonics Core program in K-5. Teachers will meet as grade-level teams to plan and/or receive professional development 3-6 times a year. This will require the use of substitutes. (\$9,500/TSSA)
2. Optimizing Tier 2 by; diagnosing student needs & connecting appropriate interventions, using data, connecting appropriate measures, using Pathways of Progress, how to apply to Student Intervention Plans (SIPs), and appropriate deliberate practice. We will hire 5 MTSS instructional assistants to help us implement our Tier 2 instruction. (\$65,000/Landtrust)
3. We are given a .75 Beverly Taylor Sorenson (BTS) teacher but we will fund the additional .25 out of TSSA so that we can use her additional time to help with Tier 2 interventions in targeted classrooms. (\$20,000/Landtrust)
4. We will hire 6 classroom instructional assistants to help with progress monitoring and individual classroom interventions that will be determined by the instructional coach and through teacher collaboration. (\$40,000/TSSA reading)
5. Our Building Leadership Team will meet to develop the plan for the school year to help teachers successfully implement the new curriculum and develop the new master schedule
6. Teams will meet to focus on writing and language arts standards to vertically align curriculum and teaching practice for a fluid continuum of learning.
7. Conduct weekly PLC meetings to discuss and plan curriculum, adjust instruction based on current data, and collaborate on professional practices.
8. Continued focus on Structured Classroom Discussion (supporting English Learners)

School Climate Goal: Our Life Skills staff will conduct three random samples, throughout the year, of students to evaluate who can identify the qualities needed to have positive social interactions with peers and persevere through difficult tasks. Our goal is to have 80% of the students questioned identify at least 5 out of the 8 Mondays with Marissa character traits. Teachers will continue to have daily morning meetings and make meaningful connections with students.

Action Plan Summary

1. We will add additional hours to our MTSS behavior assistant to support Tier I and Tier II interventions. (\$2000/TSSA)
2. Conduct quarterly surveys for students to identify character traits learned from Mondays with Marissa.
3. Every month the SEL staff will read a story and have a discussion with each classroom to support the character theme of the month. Books and supplies. (\$500/TSSA)
4. We will fund a .5 FTE in order to have a full-time social worker at our school. (\$45,000/TSSA).
5. Staff will train and monitor Junior Coaches to support structured recess and enhance Playworks activities. (\$500/TSSA)
6. Staff will train and monitor Safety Patrol Students to ensure the safety of all students. (\$500/TSSA)