

**Draper Elementary School SCC Minutes
02/12/2024**

SCC Members

Parent Members

Janene Day (Chair)
Angie Stallings - ABSENT
Megan Litster (Notetaker)
Nancy Nichols
Morgan Taylor
Brian Dorich
Becky Dixon
Alivia Fairchild

Staff Members

Ronnie Mulqueen (Principal)
Tawna Glover (Teacher) (Vice Chair)
Raye Ann Blauer (Teacher)
Suzanne Mackey (Teacher)

Meeting Agenda:

1. Welcome Janene

2. Approve Previous Meeting Minutes Janene
 - a. <https://docs.google.com/document/d/1pslzSABvkbSB2Vf3wHJ8eqRvGrEN9g4JNyGW9rHHUNo/edit?usp=sharing>
 - b. Morgan motioned that we approve the minutes. It was seconded by Megan. The minutes were unanimously approved by those present (Alivia and Suzanne were not in the room when the minutes were approved).

3. TSSP & Land Trust Ronnie
 - a. Next month we will have the written goals to approve.
 - b. BLT was in agreement with our previous discussions that we want a growth based goal.
 - c. Becky had brought up additional recess aide. Ronnie said that should hopefully be a part of the elementary planning time proposal. She does not want to commit the school money to it because it is something the school should provide.
 - d. For language arts it will be a little bit grade by grade based on their Acadience testing.
 - e. For math, Kindergarten will look at composite. 1st-5th will look at computation.
 - f. For social, Climate practices - how are they applying the lessons/skills. They can regurgitate it well but we are not seeing it in practice.
 - g. 90% of our budget goes to people. When there are increases to insurance or other things it affects our budget. We have to absorb pay increases.
 - h. We will be bringing in a sixth portable. It has already been ordered.
 - i. They are looking at how to help the upper grades. They are toying with a math support teacher, but it will depend on FTE.

- j. Ronnie will bring a budget breakdown to the next meeting.
 - k. Morgan shared that in Murray that they do aides so that the whole grade has all 3 aides to split kids into groups. Tawna said she has seen that before too, but thinks that DLI would make it tricky.
4. Enrollment for 2024-2025 Year Ronnie
- a. Next meeting Ronnie will have updated FTE (Full Time Educator) information.
 - b. We start hiring mid March for opened positions for 2024-2025 school year
5. Elementary Planning Time Proposal Ronnie
- a. Presentation from district:
<https://docs.google.com/presentation/d/19nsuFi2tVzUlqLeAH3dsQ3hve6gtfh47KnAdGeJlK0E/edit#slide=id.p>
 - b. The summary is going to the board for approval for the 3rd time and they would like feedback on benefits and areas of concern.
 - c. Nancy asked why they are concerned about assistant principals' cost when other districts have them. Ronnie said that was a great question to pose to the board.
 - d. Concerns: Nancy is concerned about when substitutes come in. She is referring to the IEP substitutes. Nancy has concerns that the rest of the class is missing instruction time.
 - e. Morgan is concerned about students getting home any later. The SCC generally agreed that they would want the minutes to be added to the morning. Alivia pointed out that she would prefer the afternoon as a working parent.
 - f. Morgan asked if teachers' contract time would be extended. Ronnie said no.
 - g. Brian asked to clarify what brain boosters classes.
 - h. Becky said she likes the direction it is moving in.
 - i. Tawna said she appreciates that they are recognizing elementary teacher's need for planning time.
 - j. Aliva said her student would definitely be in favor of additional brain booster time.
 - k. Aliva asked who is voting and how do we influence that? Ronnie said it is the school board voting on it. Ronnie shared that you can watch the board meetings online or attend in person.

Discussion Items:

1. STEAM Parent Night 04/30 Janene
- a. Janene shared the STEAM kits available at the district. They come with detailed instructions. They have mapped out where the stations will be. They are planning on all SCC members being there to volunteer.
 - b. The event will be 6:30-8:00. We will need to arrive early to help prepare stations.
 - c. We have to declare at the beginning of the year that we want to do a fundraiser so we would not benefit from food trucks. We think the food trucks would be a distraction from the activity.

2. Student/Family Handbook Discussion Ronnie
- a. https://draper.canyonsdistrict.org/wp-content/uploads/sites/323/2023/10/Student_Family-Handbook-DE-2023-2024.docx.pdf
 - b. Ronnie asked members to be aware of what is in the family handbook/code of conduct so that as community members have push back, you can be a voice that there is this handbook in place. Nancy asked if it is better this year because we have the handbook in place. Ronnie said dress code is better, but technology is way worse.
 - c. Suzanne asked about having a booth at our STEAM night about technology and specifically about our school rules regarding technology.
 - d. Alivia asked about new members learning all of the educational jargon. Ronnie said that she will meet with Janene and talk about what a SCC induction should look like at Draper Elementary.

Meeting Dates:

2nd Monday of Every Month at 3:45 in Library
03/11; 04/08; 05/13

Canyons District Parent Night

March 3/21/2024 Union Middle School

DE 2023-2024 TSSP and LAND Trust Plan Overarching Goals:

According to Acadience assessments for K-3, 80% of students are reaching benchmark in reading (literacy). According to Reading Inventory (RI) assessment for 4th and 5th grade, 71% of students are reaching benchmark. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue to implement best practices, such as structured classroom discussion, close reading, and provide professional development to maintain success and build teacher capacity. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

According to Acadience assessments, 79% of students are reaching benchmark in math. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue implementing best practices and provide professional development to maintain success and build teacher capacity. We will continue to include structured classroom discussion in math lessons and move toward a close look at vertical alignment among grade levels. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

Life Skills Goal: In order to increase preventative measures, teachers will continue with Morning Meetings, supporting the monthly theme presented at our monthly grade-level meetings, and streamline the PBIS measures with monthly life skills supports. We will use restorative practices for recess, BB, and lunch room conflict. We will continue to provide the community with knowledge of life skills information.

DE 2023-2024 TSSP and LAND Trust Plan Goals:

Math:79% of students are reaching benchmark according to Acadience math assessment. Our goal is to increase by 2% proficiency.

Action Plan Summary

In order to meet our goal, we will focus on:

1. Teachers will meet as grade-level teams to plan and/or receive professional development 3-6 times a year.
2. Conduct weekly PLC meetings to discuss and plan curriculum, adjust instruction based on current data, and collaborate on professional practices.
3. Continued focus on Structured Classroom Discussion, supporting English Learners
4. Optimizing Tier 2 intervention strategies by; diagnosing student needs & connecting appropriate interventions, using data, connecting appropriate measures, using Pathways of Progress and how to apply to Student Intervention Plans (SIPs), and appropriate deliberate practice. This will be supported by our 6 Instructional Assistants. (\$20,000/TSSA math)
5. We will provide materials and supplies to implement these interventions. (\$1,000 TSSA)
6. Software to improve fluency, vocabulary, enrichment, and visual comprehension. (\$2000/TSSA) (\$3500/Landtrust)
7. Tutoring will be offered to select students before or after school. (\$6000/Landtrust)
8. Continued professional development and implementation of the Building Fact Fluency kit for number sense.

Language Arts: 85% of students in kindergarten-3rd grade will make at least typical progress according to Acadience Pathways to Progress with 82% at proficiency. 76% of students in 4th and 5th grade will be proficient or higher in Reading Inventory (RI) by the end of the year, with 85% showing typical progress.

Action Plan Summary

In order to meet our goal, we will focus on:

1. Learning how to successfully implement Wonders and 95 Phonics Core program in K-5. Teachers will meet as grade-level teams to plan and/or receive professional development 3-6 times a year. This will require the use of substitutes. (\$9,500/TSSA)
2. Optimizing Tier 2 by; diagnosing student needs & connecting appropriate interventions, using data, connecting appropriate measures, using Pathways of Progress, how to apply to Student Intervention Plans (SIPs), and appropriate deliberate practice. We will hire 5 MTSS instructional assistants to help us implement our Tier 2 instruction. (\$65,000/Landtrust)
3. We are given a .75 Beverly Taylor Sorenson (BTS) teacher but we will fund the additional .25 out of TSSA so that we can use her additional time to help with Tier 2 interventions in targeted classrooms. (\$20,000/Landtrust)
4. We will hire 6 classroom instructional assistants to help with progress monitoring and individual classroom interventions that will be determined by the instructional coach and through teacher collaboration. (\$40,000/TSSA reading)
5. Our Building Leadership Team will meet to develop the plan for the school year to help teachers successfully implement the new curriculum and develop the new master schedule
6. Teams will meet to focus on writing and language arts standards to vertically align curriculum and teaching practice for a fluid continuum of learning.
7. Conduct weekly PLC meetings to discuss and plan curriculum, adjust instruction based on current data, and collaborate on professional practices.
8. Continued focus on Structured Classroom Discussion (supporting English Learners)

School Climate Goal:Our Life Skills staff will conduct three random samples, throughout the year, of students to evaluate who can identify the qualities needed to have positive social interactions with peers and persevere through difficult tasks. Our goal is to have 80% of the students questioned identify at least 5 out of the 8 Mondays with Marissa character traits. Teachers will continue to have daily morning meetings and make meaningful connections with students.

Action Plan Summary

1. We will add additional hours to our MTSS behavior assistant to support Tier I and Tier II interventions. (\$2000/TSSA)
2. Conduct quarterly surveys for students to identify character traits learned from Mondays with Marissa.
3. Every month the SEL staff will read a story and have a discussion with each classroom to support the character theme of the month. Books and supplies. (\$500/TSSA)
4. We will fund a .5 FTE in order to have a full-time social worker at our school. (\$45,000/TSSA).
5. Staff will train and monitor Junior Coaches to support structured recess and enhance Playworks activities. (\$500/TSSA)
6. Staff will train and monitor Safety Patrol Students to ensure the safety of all students. (\$500/TSSA)