

**DRAFT Draper Elementary School SCC Minutes
12/11/2023**

SCC Members

Parent Members

Janene Day (Chair)
Angie Stallings
Megan Litster (Notetaker)
Nancy Nichols
Morgan Taylor - ABSENT
Brian Dorich
Becky Dixon

Staff Members

Ronnie Mulqueen (Principal)
Tawna Glover (Teacher) (Vice Chair) - ABSENT
Raye Ann Blauer (Teacher)
Suzanne Mackey (Teacher)

Guests

Alivia Fairchild (parent)

Meeting Agenda:

1. Welcome Janene
2. Approve Previous Meeting Minutes Janene
 - a. <https://docs.google.com/document/d/1QME7BxX-xr4H8lrUjqYYv1GG6fR0K791tYqcYVmQ6U0/edit?usp=sharing>
 - b. Megan motioned to approve the minutes. It was seconded by Suzanne. The minutes were unanimously approved by those present.
3. TSSP & Land Trust Ronnie
 - a. The discussion plan for today is what do we want to do for next year? They recently pulled data for tier 2 progress monitoring. 91% of the students are on track for adequate progress.
 - b. The old plan is submitted in January. The new plan is due in February.
 - c. Ronnie went through last years goals and their action plans that are included below.
 - d. Ronnie said we will have to think about if we want to have the goal based on the whole school or targeted on Tier 2 students. Angie expressed that she liked the AND approach, having two separate goals one for the whole school and one for Tier 2. Becky and Nancy agreed.
 - e. Ronnie will be adding to next year's plan ½ day substitutes for teacher grade level planning 3-4 times a year.
 - f. Becky asked if the math tests were paper and pencil or on the computer. Ronnie said most was paper/pencil. The older grades typically do a hybrid of paper/pencil and computer testing.
 - g. Ronnie said that tutoring was dropped last year because there was no longer the money due to pay rates going up but money bucket staying the same. Janene asked if there would be additional pay raises this next year and Ronnie said she did not.

- h. Angie asked how much TSSP/Land Trust funds went up. Land trust has a \$101,000 budget. TSSP has a \$136,000 budget.
- i. Becky asked who pulls the students for Tier 2 intervention. It is the aides. They are trained.
- j. Angie confirmed that the support paraprofessionals are paid through Land Trust/TSSP funds NOT through any district funds.
- k. Ronnie is working on advocating at the district level to give funds for a 3rd recess aide. Angie asked what training the recess aides get. Ronnie said they have been trained, but continue to learn. It is necessary that they get a 3rd person. Recess is the time that we are seeing issues. Angie suggested finding someone who could be a recess leader who could be the hype role model. Nancy suggested taking that idea to the school board.
- l. Megan asked if there was a number that we would hit that would make it so we didn't have to pay for .5 of full time social worker. Ronnie said we get .5 psychologist .5 counselor from the district and we pay the other .5 which is more than other schools get because of our student numbers.
- m. Janene asked what our Monday with Marissa data was looking like. Ronnie said we are a little below the goal, but not much. They will poll again in January.
- n. Planning for goals:
 - i. Literacy: the SCC would like to have goals for both the whole school and for Tier 2
 - ii. Math: The SCC would like to look at computation in K-3 and computation and C&A for 4-5
 - 1. Nancy asked about students struggling in math that are part of the DLI program. Ronnie said there isn't a study that she is aware of there being. Suzanne said that in PLCs the DLI classes typically score higher in math.
 - iii. School Climate:
 - 1. Janene asked if we need to include recess.
 - a. Brain asked if high school students could be used as volunteers. Ronnie said that there are currently no partnerships with the high school.
 - b. Ronnie said they have Dragon Dudes. Brian confirmed that recess is crazy from when he has gone to Dragon Dudes.
 - 2. Ronnie said she has a lot of conversations with students about how rules apply differently at different places. Most behaviors are not malicious but out of control behaviors.
 - 3. Brian asked if there is a physical education program here. Ronnie said yes, we have Playworks that can filter rules of games through.
 - 4. Ronnie suggested having Marissa focus on recess conflict resolution behaviors next year. Angie suggested bringing in the recess aides during the Monday with Marissas. Becky suggested

passing the language along to parents so they can reinforce and support.

4. School Safety Plan Ronnie
 - a. Ronnie submitted the plan previously approved by the SCC.
5. SCC Parent Night Janene
 - a. There is a STEAM night here on April 30th 5:00-7:00
 - i. They will have an art show
 - ii. They will have stem materials/activities
 - iii. Ronnie envisions us helping by helping to run the stations. We will be trained.
 - iv. We will also have a table with SCC information
 - v. Note - This event is on a Tuesday night because Tuesday is the Elementary School event night per the district.

Meeting Dates:

2nd Monday of Every Month at 3:45 in Library
01/08; 02/12; 03/11; 04/08; 05/13

Canyons District Parent Night

Winter 1/18/2024 Canyons School District Office
March 3/21/2024 Union Middle School

Minutes Approved 01/08/2024

DE 2023-2024 TSSP and LAND Trust Plan Overarching Goals:

According to Acadience assessments for K-3, 80% of students are reaching benchmark in reading (literacy). According to Reading Inventory (RI) assessment for 4th and 5th grade, 71% of students are reaching benchmark. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue to implement best practices, such as structured classroom discussion, close reading, and provide professional development to maintain success and build teacher capacity. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

According to Acadience assessments, 79% of students are reaching benchmark in math. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue implementing best practices and provide professional development to maintain success and build teacher capacity. We will continue to include structured classroom discussion in math lessons and move toward a close look at vertical alignment among grade levels. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

Life Skills Goal: In order to increase preventative measures, teachers will continue with Morning Meetings, supporting the monthly theme presented at our monthly grade-level meetings, and streamline the PBIS measures with monthly life skills supports. We will use restorative practices for recess, BB, and lunch room conflict. We will continue to provide the community with knowledge of life skills information.

DE 2023-2024 TSSP and LAND Trust Plan Goals:

Math: 79% of students are reaching benchmark according to Acadience math assessment. Our goal is to increase by 2% proficiency.

Action Plan Summary

In order to meet our goal, we will focus on:

1. Teachers will meet as grade-level teams to plan and/or receive professional development 3-6 times a year.
2. Conduct weekly PLC meetings to discuss and plan curriculum, adjust instruction based on current data, and collaborate on professional practices.
3. Continued focus on Structured Classroom Discussion, supporting English Learners
4. Optimizing Tier 2 intervention strategies by; diagnosing student needs & connecting appropriate interventions, using data, connecting appropriate measures, using Pathways of Progress and how to apply to Student Intervention Plans (SIPs), and appropriate deliberate practice. This will be supported by our 6 Instructional Assistants. (\$20,000/TSSA math)
5. We will provide materials and supplies to implement these interventions. (\$1,000 TSSA)
6. Software to improve fluency, vocabulary, enrichment, and visual comprehension. (\$2000/TSSA) (\$3500/Landtrust)
7. Tutoring will be offered to select students before or after school. (\$6000/Landtrust)
8. Continued professional development and implementation of the Building Fact Fluency kit for number sense.

Language Arts: 85% of students in kindergarten-3rd grade will make at least typical progress according to Acadience Pathways to Progress with 82% at proficiency. 76% of students in 4th and 5th grade will be proficient or higher in Reading Inventory (RI) by the end of the year, with 85% showing typical progress.

Action Plan Summary

In order to meet our goal, we will focus on:

1. Learning how to successfully implement Wonders and 95 Phonics Core program in K-5. Teachers will meet as grade-level teams to plan and/or receive professional development 3-6 times a year. This will require the use of substitutes. (\$9,500/TSSA)
2. Optimizing Tier 2 by; diagnosing student needs & connecting appropriate interventions, using data, connecting appropriate measures, using Pathways of Progress, how to apply to Student Intervention Plans (SIPs), and appropriate deliberate practice. We will hire 5 MTSS instructional assistants to help us implement our Tier 2 instruction. (\$65,000/Landtrust)
3. We are given a .75 Beverly Taylor Sorenson (BTS) teacher but we will fund the additional .25 out of TSSA so that we can use her additional time to help with Tier 2 interventions in targeted classrooms. (\$20,000/Landtrust)
4. We will hire 6 classroom instructional assistants to help with progress monitoring and individual classroom interventions that will be determined by the instructional coach and through teacher collaboration. (\$40,000/TSSA reading)
5. Our Building Leadership Team will meet to develop the plan for the school year to help teachers successfully implement the new curriculum and develop the new master schedule
6. Teams will meet to focus on writing and language arts standards to vertically align curriculum and teaching practice for a fluid continuum of learning.
7. Conduct weekly PLC meetings to discuss and plan curriculum, adjust instruction based on current data, and collaborate on professional practices.
8. Continued focus on Structured Classroom Discussion (supporting English Learners)

School Climate Goal: Our Life Skills staff will conduct three random samples, throughout the year, of students to evaluate who can identify the qualities needed to have positive social interactions with peers and persevere through difficult tasks. Our goal is to have 80% of the students questioned identify at least 5 out of the 8 Mondays with Marissa character traits. Teachers will continue to have daily morning meetings and make meaningful connections with students.

Action Plan Summary

1. We will add additional hours to our MTSS behavior assistant to support Tier I and Tier II interventions. (\$2000/TSSA)
2. Conduct quarterly surveys for students to identify character traits learned from Mondays with Marissa.
3. Every month the SEL staff will read a story and have a discussion with each classroom to support the character theme of the month. Books and supplies. (\$500/TSSA)
4. We will fund a .5 FTE in order to have a full-time social worker at our school. (\$45,000/TSSA).
5. Staff will train and monitor Junior Coaches to support structured recess and enhance Playworks activities. (\$500/TSSA)
6. Staff will train and monitor Safety Patrol Students to ensure the safety of all students. (\$500/TSSA)