

Draper Elementary School SCC Agenda
11/13/2023

SCC Members

Parent Members

Janene Day (Chair)
Angie Stallings
Megan Litster (Notetaker)
Nancy Nichols
Morgan Taylor
Brian Dorich
Becky Dixon

Staff Members

Ronnie Mulqueen (Principal)
Tawna Glover (Teacher) (Vice Chair)
Raye Ann Blauer (Teacher)
Suzanne Mackey (Teacher)

Meeting Agenda:

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| 1. Welcome | Janene |
| 2. Approve Previous Meeting Minutes | Janene |
| a. https://docs.google.com/document/d/1g1tGsLfW5TG9xK9YXZp-3-doBHC0OkaRiOzYRdlaTq0/edit?usp=share_link | |
| 3. TSSP & Land Trust | Ronnie |
| 4. School Safety Plan | Ronnie |
| 5. Safe Walking Route | Ronnie |
| 6. School Accountability Report | Ronnie |

Meeting Dates:

2nd Monday of Every Month at 3:45 in Library
12/11; 01/08; 02/12; 03/11; 04/08; 05/13

2023-2024 TSSP and LAND Trust Plan Overarching Goals:

According to Acadience assessments for K-3, 80% of students are reaching benchmark in reading (literacy). According to Reading Inventory (RI) assessment for 4th and 5th grade, 71% of students are reaching benchmark. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue to implement best practices, such as structured classroom discussion, close reading, and provide professional development to maintain success and build teacher capacity. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

According to Acadience assessments, 79% of students are reaching benchmark in math. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue implementing best practices and provide professional development to maintain success and build teacher capacity. We will continue to include structured classroom discussion in math lessons and move toward a close look at vertical alignment among grade levels. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

Life Skills Goal: In order to increase preventative measures, teachers will continue with Morning Meetings, supporting the monthly theme presented at our monthly grade-level meetings, and streamline the PBIS measures with monthly life skills supports. We will use restorative practices for recess, BB, and lunch room conflict. We will continue to provide the community with knowledge of life skills information.

2023-2024 TSSP and LAND Trust Plan Goals:

Math: 79% of students are reaching benchmark according to Acadience math assessment. Our goal is to increase by 2% proficiency.

Language Arts: 85% of students in kindergarten-3rd grade will make at least typical progress according to Acadience Pathways to Progress with 82% at proficiency. 76% of students in 4th and 5th grade will be proficient or higher in Reading Inventory (RI) by the end of the year, with 85% showing typical progress.

School Climate Goal: Our Life Skills staff will conduct three random samples, throughout the year, of students to evaluate who can identify the qualities needed to have positive social interactions with peers and persevere through difficult tasks. Our goal is to have 80% of the students questioned identify at least 5 out of the 8 Mondays with Marissa character traits. Teachers will continue to have daily morning meetings and make meaningful connections with students.