

Approved Minutes: 10/09/2023

**Draper Elementary School SCC Agenda
09/11/2023**

SCC Members

Parent Members Present

Janene Day
Angie Stallings
Megan Litster
Nancy Nichols
Morgan Taylor

Staff Members Present

Ronnie Mulqueen (Principal)
Tawna Glover (Teacher)
Raye Ann Blauer (Teacher)
Suzanne Mackey (Teacher)

Visiting: Meagin Nielsen -
considering serving on SCC. Will
let Janene know.

Meeting Agenda:

1. Welcome/Introductions Janene
2. Elect Chair, Vice Chair & Notetake Janene
 - a. Motion to nominate Janene Day for Chair. Approved unanimously.
 - b. Motion to nominate Tawna for Vice Chair. Approved unanimously.
 - c. Motion to nominate Megan for Notetaker. Approved unanimously.
 - d. All parents members were reminded they need to be approved district volunteers to serve on SCC.
3. SCC Training Janene
 - a. Trainings at District Office Building
 - i. 09/12: 1:00-2:30 or 6-7:30
 - ii. 09/27: 10-11:30 or 6-7:30
 - b. New members are required to attend. All members are encouraged to attend.
4. Review Bylaws Janene
 - a. Would like to get new members. Ronnie can push for parent members at PTC via ParentSquare.
 - b. Everyone has been asked to review bylaws so we can vote next meeting
 - c. https://drive.google.com/file/d/1Jz_01paFLTMmbf0jb7j_2AV6cQ-axrwL/view?usp=drive_link
5. Review Rules of Order and Procedure Janene
 - a. Everyone has been asked to review Rules of Order and Procedure so we can vote next meeting
 - b. https://drive.google.com/file/d/1FGuntQy0xwN1sdt4PcmUUUsNKnyfFEbaC/view?usp=drive_link
6. TSSP & Land Trust Review Ronnie
 - a. Ronnie asked that the following TSSP goals are on all agendas going forward. This will help all SCC members and community members know what we are working on.

Overarching Goal: '23-'24

According to Acadience assessments for K-3, 80% of students are reaching benchmark in reading (literacy). According to Reading Inventory (RI) assessment for 4th and 5th grade, 71% of students are reaching benchmark. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue to implement best practices, such as structured classroom discussion, close reading, and provide professional development to maintain success and build teacher capacity. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

According to Acadience assessments, 79% of students are reaching benchmark in math. We believe this success is a result of concrete, explicit instruction, core instruction, small group instruction, supplemental/Tier II instruction, and resources. We will continue implementing best practices and provide professional development to maintain success and build teacher capacity. We will continue to include structured classroom discussion in math lessons and move toward a close look at vertical alignment among grade levels. To further improve achievement, we will continue connecting the appropriate interventions, diagnosing student needs, and implementing appropriate tools.

Life Skills Goal: In order to increase preventative measures, teachers will continue with Morning Meetings, supporting the monthly theme presented at our monthly grade-level meetings, and streamline the PBIS measures with monthly life skills support. We will use restorative practices for recess, BB, and lunch room conflict. We will continue to provide the community with knowledge of life skills information.

Academic Goals 2023-2024

Math:

79% of students are reaching benchmark according to Acadience math assessment. Our goal is to increase by 2% proficiency.

Language Arts:

85% of students in kindergarten-3rd grade will make at least typical progress according to Acadience Pathways to Progress with 82% at proficiency. 76% of students in 4th and 5th grade will be proficient or higher in Reading Inventory (RI) by the end of the year, with 85% showing typical progress.

School Climate Goal:

Our Life Skills staff will conduct three random samples, throughout the year, of students to evaluate who can identify the qualities needed to have positive social interactions with peers and persevere through difficult tasks. Our goal is to have 80% of the students questioned identify at least 5 out of the 8 Mondays with

Marissa character traits. Teachers will continue to have daily morning meetings and make meaningful connections with students.

- b. Ronnie reviewed goals for this year.
- 7. Digital Citizenship Ronnie
 - a. Mr. Kuebler is our Digital Citizenship Coordinator. He went to training and we will invite him to the SCC.
- 8. School Safety Plan Ronnie
 - a. We have focused on sidewalks on Fort Street. The city plans to install sidewalks over the next few years.
 - b. Nancy asked if this will affect busing. Ronnie said potentially.
 - c. We did successfully get a small chunk of sidewalk on Fort Street!
 - d. Life Skills and emotional safety have been addressed on this plan.
 - e. Please be thinking about School Safety and come to next meeting with ideas of what needs to be addressed on our School Safety Plan.
 - i. Link: <https://www.canyonsdistrict.org/safe-schools/>
 - ii. Areas that can be addressed:
 1. Safe Entry and Emergency Drills
 2. Emergency Communication
 3. Volunteers and Community Partnerships
 4. School Safety Tips
 5. Transportation Safety
 6. School Climate, social emotional supports
 7. Internet Safety and Digital Citizenship
 - f. The state has partnered with “I Love U Guys” Foundation (<https://iloveuguys.org/>) so that statewide all emergency personnel and other school districts have the same training on the following emergency plans: Hold, Secure, Lockdown, Evacuate, Shelter (See this PDF: <https://drive.google.com/file/d/1fYz3noJKBo4XZ2iWDui2VrjbfyTPQtOs/view?usp=sharing>)
 - i. Ronnie states we are just getting trained on this and it has not been introduced to the teachers and staff yet
 - ii. Nancy asked this to be shared with parents.
- 9. Safe Walking Route Ronnie
 - a. Finalized in April.
 - b. We have discussed reversing the parking lot for drop off and pick up. We would like parents to come from the East instead of the West. Will help with the “pull forward” problem we are having.
 - c. We have made changes that have been beneficial. We have closed the bus drop off area to parents dropping their students off and it has made positive impacts on safety for drop off and pick up.
- 10. Thrive Time Ronnie

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- a. We are piloting “Building Resilience” from Thrive Time. We will do 1 lesson a week for 5 weeks. We will add on as they make adjustments. Still in the launching part of the curriculum.
- b. Visit: <https://www.canyonsdistrict.org/thrivetime/> for more information.

Meeting Dates:

2nd Monday of Every Month at 3:45 in Library

10/09; 11/13; 12/11; 01/08; 02/12; 03/11; 04/08; 05/13