

**Draper Elementary School SCC Minutes  
01/09/2023**

**SCC Members**

**Parent Members**

Janene Day (Chair)  
Brook Free (Vice-Chair)  
Megan Litster (Notetaker)  
Mike Weaver  
Stacey Shaw - Virtual  
Angie Stallings  
Nancy Nichols  
Melissa Inouye - Absent  
Morgan Taylor  
Jamie Harris

**Staff Members**

Ronnie Mulqueen (Principal)  
Tawna Glover (Teacher) - Virtual  
Raye Ann Blauer (Teacher)  
Julie Page (Teacher)

**Meeting Agenda**

**Business Items:**

1. Welcome Janene
2. Approve Previous Meeting Minutes Janene
  - a.  Draft DE SCC Minutes 12/12
  - b. The minutes were unanimously approved by those present. (Tawna joined us virtually for the minutes approval.) Stacey, Nancy and Mike were not present for the approval of the minutes.
3. Finalize School Safety Report Ronnie
  - a. The school safety report has been submitted.
4. LAND Trust & TSSP Ronnie
  - a. Ronnie said today we will be discussing the [verbiage of the goals](#). We will decide how we are spending the money (budget allocation) for the goals at a later meeting.
    - i. This year we did recently add a part-time instructional assistant
  - b. Julie P. liked the random sampling of students to identify the qualities for life skills
  - c. Janene asked what percentage of growth would you like to see? Ronnie said that she doesn't have a perfect answer yet. For Draper, she is thinking that we probably shoot for 2-5% growth depending on our starting point. She will have a better idea after winter benchmark testing. RI has already been done for 4th and 5th grade and they have shown a lot of growth even within the greens.
  - d. Angie asked when we would submit the final plan. Ronnie said February. Angie confirmed that it will include the budget. Ronnie said yes. Angie asked if the budget will be the same. Ronnie said it goes off of student enrollment.

- e. Mike asked, has there ever been a situation where the goal is this and we don't have the money to think we can access the goal. Ronnie said when the money is managed well it is sufficient. The struggle has been hiring and maintaining personnel. Jamie asked if someone could take on more hours. Ronnie said yes, if it works for the personal schedule but they can't go over 28 hours.
  - f. Angie asked, have you ever had an interventionist move into a full time position? Ronnie said there are very few district positions that aide positions and they are typically in special ed. She would be surprised if the district were to approve that. We could hire a teacher. Angie is interested in the idea of hiring a "rover" teacher to work as an intervention aide.
  - g. Ronnie did take out SRSS-IE because of the subjectivity of the SRSS-IE.
  - h. Ronnie thinks it is better to do small reachable steps and build on those small steps each year. It is important to make sure our goals are reachable and manageable. They are focusing a lot on the bottom 10% and it takes time for them to grow.
  - i. Angie said she recalls the 8% being more teacher/staff driven. Ronnie said she doesn't know what outside pressures from the state/district that went into the setting of the goal. We are trying to refocus on the growth of ALL students.
  - j. Janene asked, how are absences? Ronnie said there is a pretty big culture of parents not calling in when their students are absent. Absences always play a role. If parents continue to stay on top of things and stay connected with their students' progress in the classroom, there isn't as dramatic of a negative impact. The conversation we need to have is how they are helping their students stay connected to their learning. Jamie asked if there is an issue for students checking out of school for activities. Ronnie said there is more than she has ever seen, but the time they are missing isn't a lot. Angie asked if there is a way to better understand testing days or testing times so they can better schedule appointments. Ronnie said general tests (unit) can change on the dime. If a child can't take a test, there is always an option to make it up. Ronnie said teacher schedules are fluid.
  - k. Mike asked so to clarify you aren't seeing absences as a huge risk for growth and improvement. Ronnie said the conversation is, if they are not at school, what can you be doing at home to continue their progress and learning. Yes it impacts and you can never make up the same instruction as face to face, but it isn't just attendance, but communication back and forth. We don't want you to be here when you are sick and not feel guilty about taking a family vacation.
  - l. Nancy would like to see safety protocols explained to parents. Ronnie said we practice all of the drills at school. There are district protocols that they follow. Brooke asked if we could add buses as well. Jamie wondered if we could get a bus driver or transportation person to attend our fair. She wonders about them attending back to school as well. Ronnie said the buses can come for demonstrations during the school day too. Jamie said she would also like to see a printed guide that has the safety information and categories outlined.
5. Discuss Child Access Routing Plan (SNAP) Ronnie

- a. Stacey sent Janene pictures of what looks like something going on in front of the house that we have discussed previously having no sidewalk. Ronnie said she doesn't know, that would be a city question.

Janene said that we will need to have mini committees to plan the safety fair. We don't have the time necessary to plan for the fair during this meeting. Janene and Ronnie will look at what needs to be done and delegate tasks. Jamie asked if there was a budget for the fair. Ronnie said yes there is a budget for copies, cookies, etc. Stacey suggested having a checklist or stamp card for students to fill out and then get a prize if they complete the stamp card. Angie asked if the target audience is students or adults. Ronnie and Janene said both. Stacey asked how broad we want to make the fair. Jamie said let's keep it focused since it is our first safety fair. A date has not been determined for the safety fair. Jamie said her background is graphic design and marketing. She would be happy to help with the printed materials.

Ronnie said she continues to get feedback from parents about drop off and pick up. Her number one concern is the safety of the kids and not the convenience of the parents. Jamie asked about reversing the direction of the drop off.

Brooke motioned to end the meeting. It was seconded by Julie and the meeting was adjourned.

**Discussion Items:**

1. Code of Conduct Ronnie
  - a. Ronnie said to look at the categories in the sample code of conducts sent and be prepared to discuss at the next meeting which categories we would like.
  - b. Examples of Code of Conducts:
    - i.  Code of Conduct Sample...2018-19 Oakcrest School Information an...
    - ii.  Code of Conduct sample...Granite Handbook[1] update 2020.pdf

**Meeting Dates:**

2nd Monday of Every Month at 3:45 in Library  
02/13, 03/13, 04/10, 05/08