

**Draper Elementary School SCC Minutes
11/14/2022**

SCC Members

Parent Members

Janene Day (Chair)
Brook Free (Vice-Chair)
Megan Litster (Notetaker)
Mike Weaver
Stacey Shaw
Angie Stallings
Nancy Nichols
Melissa Inouye
Morgan Taylor
Jamie Harris

Staff Members

Ronnie Mulqueen (Principal)
Tawna Glover (Teacher)
Raye Ann Blauer (Teacher)
Julie Page (Teacher)

Meeting Agenda

Business Items:

1. Welcome Janene
2. Approve Previous Meeting Minutes Janene
 - a. [September 12 Meeting Minutes](#)
 - b. Julie motioned to approve minutes. Brook seconded.
 - c. Unanimously approved.
3. Vote on [Bylaws](#) and [Rules of Order and Procedure](#) Janene
 - a. Discussed missing two meetings. Ronnie mentioned that you can call in and participate in the meetings virtually.
 - b. Angie wants to make it easy for our teachers but she worries that missing 2 meetings eliminates certain people.
 - c. Julie P. said from a teacher standpoint, she would not want to have a meeting at 6pm.
 - d. Brooke brought up that it is not an automatic kick off with missing 2 meetings, it is still up to the committee to vote
 - e. Mike brought up that he talked with someone who can not commit because 3-5pm is such a crazy mom chauffeur time.
 - f. Ronnie found out the feeder times from other schools in our area and we are the latest meeting time (others are 7am, 10am)
 - g. Angie said that if the intent is not to follow up on voting others off is tricky because then we might vote some people off and not others. Mike and Melissa agreed.
 - h. Morgan said that the PTA board rules are that you can only miss 1 time and then you can be voted off.

- i. Ronnie said that the biggest thing is that you have to present to have a voice. If you are going to miss, how do you have input? Do you meet with Ronnie on the side or Janene?
 - j. Nancy clarified that as an SCC we are representative
 - k. Angie said she is trying to continue to advocate for parents who do not have a flexible work schedule that is conducive to meeting times.
 - l. Stacey said that it is less about the number and more about the weight someone is pulling.
 - m. Julie P. clarified that if you can't come to all of them, you could come and participate and not be a voting member
 - n. Ronnie said that the reality is that you are not here to vote, it is reported to the state and that feedback trickles back down through the state to the district to Ronnie.
 - o. Melissa would like the wording to be changed back to unexcused.
 - p. Voting on Bylaws:
 - i. Wording change: A parent or employee with two or more *unexcused* absences may be replaced by a vote of the council
 - ii. Janene motioned to vote on bylaws, Morgan seconded it, they were voted on unanimously.
 - q. Rules of order and procedure: no changes have been made since last year
 - i. Megan motioned that we vote on rules of order and procedure, Brooke seconded it, they were voted on unanimously.
4. Finalize Digital Citizenship Ronnie
- a. Ronnie has talked with faculty. It was kicked off in October. Monthly tips are provided in Principal's News. They will be working on adding links and resources to the website.
 - b. Brooke motioned to approve the citizenship plan. Janene seconded. They were unanimously approved.
5. Finalize School Safety Plan Ronnie
- a. We transferred the discussion of the sidewalk on fort street
 - b. Our number #1 safety concern is transportation safety. This includes walking, riding bikes/scooters/etc, appropriate use of safety gear and bus safety
 - c. Action plan: Safety month in the spring. We will address multiple areas on safety: proper helmet use, using traffic signs when walking, etc
 - d. Brooke motioned to approve the citizenship plan. Janene seconded. They were unanimously approved.
6. Review Acadience Data Ronnie
- a. Link to [Acadience Data Report](#)
 - b. RI Fall Data: RI measures reading comprehension
 - i. 4th/5th grade
 1. 79 basic (yellow)
 2. 69 advanced
 3. 60 proficient
 4. 19 below (red)


5. Basic and below basic took Acadience test
 - a. 4th grade: 60%
 - b. 5th grade: 60%
- ii. Nancy asked who administered the RI. Ronnie said it is administered by the teachers.
- iii. Melissa brought up the school grades that were released. Ronnie said that the biggest thing is that the bottom 25% did not have a lot of growth. As a school, she has helped her teachers to refocus on growth and progress monitoring. In addition, she said there are things that can be done to better prepare the students for the test so they can feel more confident in demonstrating their knowledge. Ronnie said they will be working on some vertical alignment as a school as well so that teachers and students are supported.
- iv. Megan asked if the Acadience and RISE gave similar information? Acadience is more of the skills. RISE is more of the application of those skills.
 - v. 3rd grade data shown (see link above)
 - vi. 2nd grade data shown (see link above)
 - vii. 1st grade data shown (see link above)
 - viii. Kinder data shown (see link above)
- ix. Stacey asked what have you planned to do to help that 25%? Ronnie said we are progress monitoring the reds/yellows; working on special ed crossover; Tier 2 is also being progress monitored by the grade level aides; every 4-5 weeks trends of progress monitoring is being discussed
- x. Megan asked if funding was needed for support programs for the aides; most of the money looks like it is going to fund aides
- xi. There are currently 4 MTSS aides and 6 classroom aides. Ronnie said that it is different than the 6 MTSS aides because of how things needed to be better defined and separated in job roles of aides and how they are funded.
- xii. Melissa said she thinks it is important to try to help the score go up so we are graded better in the future.
- xiii. Brooke said she thinks proficiency will take care of itself if we are working on growth.
- xiv. Mike, Julie P and Angie said they liked looking at both.
- xv. The common consensus was to have a growth and proficiency goal.
- xvi. Angie said she would like to hear what the teachers would like to focus on. Julie P. and Tawna said they like having both growth and proficiency.
- xvii. Megan asked about the several stipends that are listed in last year's plan and if they are still used and needed. Ronnie said that it was something that she is looking into.
- xviii. Jamie said that she had a son that dropped significantly in middle school after being on benchmark through 4th grade. She has a daughter that is below average and she feels that she is able to do more at home

that is helping her. She has concerns of putting all the money towards aides. In your professional opinion is it the best use of our funds?

- xix. Ronnie said that we have regular meetings looking at and monitoring the data. If students flat line after interventions they are brought to the SST team. It is a very layered system so that they don't make assumptions.
- xx. Is it effective? This year the state drastically took back the grant money from online programs like Lexia and iReady.
- xxi. Ronnie said that she agrees we need to better train the Tier 2 intervention aides and the teachers so that everyone is better equipped to teach and be effective. She feels very encouraged in the changes she is seeing.
- xxii. Jamie said she is worried about the burden put on the teachers.
- xxiii. Stacey said that she would like a conversation about what resources can be given to parents. Do we need homework?
- xxiv. Jamie said the jump from elementary to middle school was drastic.
- xxv. Nancy said that when her son got to middle school she saw a plummet as well.
- xxvi. Ronnie said she is trying to restructure the support between special ed and mainstream classrooms.

7. LAND Trust & TSSP

Ronnie

- a.  TSSP:Land Trust Goals 22-23.pdf
- b. Ronnie will take feedback and go through everything to see how we might want to start to get things worded.
- c. Next time we will go over math

Julie P. moved that we close the meeting. It was seconded by Brooke and unanimously approved.

Discussion Items:

- 1. Code of Conduct Ronnie
 - a. The BLT is working on going through the code of conduct. They will continue to take apart and get ready and in May we will review it as an SCC.
- 2. Discuss Computerized Math Program All
 - a. Included in Acadience discussion
- 3. Discuss Classroom Screen Time All
 - a. Included in Acadience discussion

Meeting Dates:

2nd Monday of Every Month at 3:45 in Library
12/12, 01/09, 02/13, 03/13, 04/10, 05/08