

**Draper Elementary SCC  
03/28/2022**

**SCC Members**

Janene Day (parent)  
Stacey Shaw (parent)  
Sarah Cole (parent)  
Megan Litster (parent)  
Brooke Free (parent)  
Christy Waddell (principal)  
Julie Page (employee)

**Excused:**

Mike Weaver (parent)  
Angie Stallings (parent)  
Nancy Nichols (parent)  
Julie McFarland (employee)  
Melissa Inouye (parent)

**Guests:**

**Meeting Agenda:**

1. Welcome Janene
2. Approve Previous Meeting Minutes Janene
  - a. [DRAFT Minutes 03/07](#)  
Megan motioned to approve the minutes. It was seconded by Janene. The minutes were unanimously approved by those present.
3. School Update Christy
  - a. Teachers Moving
    - i. Noelle Markle is leaving to Sprucewood.
    - ii. They are in the midst of hiring for next year. Ronnie is conducting the interviews.
    - iii. Julie Page is moving to 5th grade
    - iv. Emily Laney is moving to 2nd grade
    - v. New part time kindergarten teacher - Jamie Waddell
    - vi. 5 kindergarten classes - 2 full day sessions and 3 ½ day sessions
    - vii. Moving Michelle Johnson to the portable, Movement is moving to the Kiva, new 3rd grade teacher will be in Michelle's classroom, Madison Ellingson will be moving next door to Laney's new 2nd grade classroom, new kindergarten class will move to Madison Ellingson's room (so that it will have a sink in the classroom)
    - viii. Tracy Pierce will be the head secretary so they will need to hire a new brain booster teacher
4. TSSP and Land Trust Plan Christy
  - a. Math Goal: In math, based on Acadience Math composite data, increase our school-wide proficiency percentage from Fall 2022 to Spring 2023 by 8% and an overall Spring proficiency rate of 80%
  - b. Action plan summary (What we are going to do it meet the goal)

- i. In order to meet our goal we will focus on:
  - 1. Explicit teaching with teacher clarity - \$500 for substitutes so teachers can observe this
  - 2. Provide learning packets for kids that are absent or out for an extended period of time. They can also be used if students need to have extra practice.
  - 3. Have effective IPLC's to discuss data and how to supplement unfinished learning
  - 4. Implement coaching cycles with teachers around student progress
    - a. Christy gave an example of Kaitlyn going in and having a productive coaching cycle to help a teacher with student relationships this year.
  - 5. Structured classroom discussion phase 1 (supporting English Learners and all)
    - a. Way of teaching classroom discussion
  - 6. Optimizing Tier 2: Diagnosing student need and connecting appropriate intervention; using data; connecting appropriate measure; using Pathways of Progress and how to apply to Student Intervention Plans (SIPs), and appropriate deliberate practice
    - a. Tier 2 is those that struggle
    - b. There isn't a math program (like 95% that we have in reading), a possibility is doing iReady for those that are struggling
  - 7. We will accomplish this by allowing substitutes for teachers to have professional development on the above items as needed. We will provide supplies as they learn to implement these interventions and classroom plans. \$500 for professional development supplies.
- c. Budget
  - i. \$2500 - Substitutes for teachers to attend professional development and observations (TSSP)
  - ii. \$5000 - Various software to help students that need additional helps for math (TSSP)
  - iii. \$5000 - Pay teachers to come in one day during the summer to put together learning packets for the students (Landtrust)
  - iv. \$1000 - Pay stipends for teachers to help mentor others who need the support (Landtrust)
  - v. \$2000 - Supplies for teaching math (TSSP)
- d. Literacy Goal: In Literacy (based on Reading Inventory in 4th and 5th grade and Acadience data K-3), from Fall 2022 to Spring 2023, we will increase our school-wide (K-5) proficiency percentage by 6% as well as an Acadience proficiency percentage in the spring of 80%. For the 2021-2022 school year we decreased from 80% in the fall to 78% in the winter. We believe we can expect to increase by 6% next school year. The RI data is a little lower overall going from 54% in the fall to 63% in the Winter. We still believe an increase of 6% is something we can be successful at.

- e. Action plan summary. In order to meet our goal we will focus on:
  - i. Learning how to successfully implement Wonders and 95 Phonics core program in K-5
  - ii. Optimizing Tier 2: Diagnosing student need and connecting appropriate intervention; using data; connecting appropriate measure; using Pathways of progress and how to apply to Student Intervention Plans (SIPs) and appropriate deliberate practice.
  - iii. We will have professional development to help the teachers improve their instruction, especially within the foundations block and implementing what teachers have learned from LETRS. 4th and 5th will need PD to learn about LETRS researched based strategies to increase their knowledge on teaching foundations.
  - iv. We are given a .75 Beverly Taylor Sorenson (BTS) teacher but we will fund the additional .25 out of TSSA so that we can use her additional time to help with Tier 2 interventions in targeted classrooms. \$20000 for this.
    - a. We pay about \$20,000 to have Reagan (movement teacher) full time (she helps with some reading tutoring in addition to her role as the Movement brain booster teacher)
  - v. We will also hire classroom aides that will also help with individual classroom interventions that will be determined by the instructional coach and teacher collaborating together.
- f. Budget
  - i. New curriculum K-5 language arts which is why we are needing more money for PD and support
  - ii. \$20000 - We will pay for a .25 BTS who will help us with reading interventions (Landtrust)
  - iii. \$60000 - MTSS aides for reading intervention (Landtrust)
  - iv. \$25000 - MTSS classroom aides to help (TSSP)
  - v. \$2000 - Substitutes for teachers to observe others using the new curriculum (TSSP)
  - vi. \$3000 - Attending PD to be able to successfully implement the new curriculum (Landtrust)
  - vii. \$3000 - Building Leadership Team planning day for the summer (Landtrust)
- g. Social Emotional Goal: According to Student and teacher surveys we will reduce internalizing behaviors by 2% from Fall 2022 to Winter 2023
  - i. Last week Christy had 2 reports of student suicide ideations.
    - 1. Stacey asked if it was social media related. Christy said one was, one wasn't.
  - ii. Had a parent come in to talk about girls that were being mean and bullying her child wondering if she should go to another class, but all 3 classes are having issues so the parent has decided to have their student stay
  - iii. 4th Grade teachers have asked if we can have a parent night on social media use to educate parents

1. Stacey said that her son went to the Look Up presentation at the middle school and came away saying he wouldn't use social media
  2. Brooke said she knows one of the Look Up presenters that has also posted videos and will forward his info to Christy
- h. Action plan:
- i. We will hire an additional behavior assistant to help with students who are having trouble specifically with internalizing behaviors. \$8000 for this aide.
  - ii. We will hire an additional recess aide that will enable us to teach students how to play together as well as implementing a recess level system. \$8000 for this aide
  - iii. Create student surveys to be taken during computer brain boosters in the Fall, Winter and Spring
  - iv. Every 6 weeks the SEL staff will teach everyday self management and awareness to decrease anxiousness and depressiveness as indicated in the SRSS-IE data
  - v. We will fund a .5 FTE in order to have a full time social worker at our school which will cost \$45,000.
    1. Fund ½ of social worker to have social worker full time
  - vi. We will be starting a new PBIS program to include restorative practices. \$3000 for this.
    1. New PBIS program (the teachers have asked that we do something else). Money is for team of teachers coming in this summer for program
- i. BUDGET:
1. \$45000 - We will fund a .5 social worker so we can have one full time. We need to continue our training of restorative practices and our social worker needs to have several small groups with kids that need additional SEL help from what they get in the classroom alone (TSSP)
  2. \$3000 - Stipends for a PBIS team to meet and develop a new plan for this (TSSP)
  3. \$8000 - We will pay for an extra behavior aide to help us manage behaviors throughout the school (TSSP)
  4. \$8000 - An extra recess aide that will help with behaviors during recess (TSSP)
- j. If additional funds are available, how will the council like to spend the funds to implement the goals in this plan?
- i. Social emotional walkway for students who need a break
  - ii. Additional aides for intervention
  - iii. Supplies (manipulatives)
  - iv. Before school tutoring
- k. The land trust form was signed by those present.

- a. Concern over the sidewalk section that will be put in because it will be replaced in a few years
  - b. Biggest problem is the power pole and railroad ties
  - c. Stacey proposed asking the home owner if we could replace the railroad ties with stepping stones
    - i. Janene said who would be liable? Who is in charge of clearing it when there is bad weather?
  - d. Christy proposed continuing the discussion with SCC members who were not present today.
  - e. Stacey said the current obstacle to move forward appears to be the homeowner. She would like to give a letter.
    - i. Stacey asked if it is appropriate to go to his door? Janene said yes and she would go with Stacey.
6. Discuss 2022-2023 SCC members Janene
- a. Planning for elections for next year. Janene will send a google form for SCC parent members to fill out. It will ask how many years you have served and are you interested in returning. Ronnie can have an election at the beginning of the year for new members.

**Upcoming Meetings**

4/25 at 3:45

5/23 at 3:45 (optional)