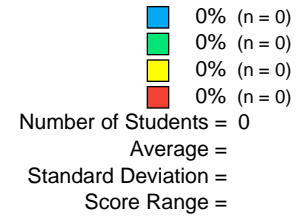
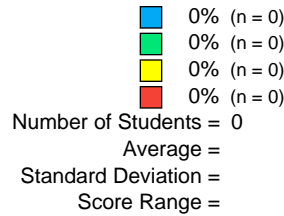
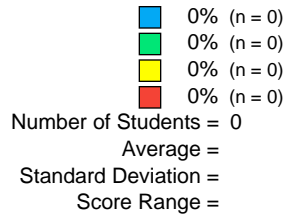


Beginning of Year

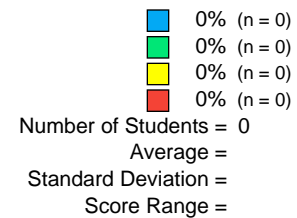
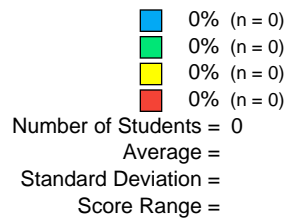
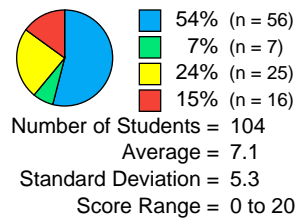
Middle of Year

End of Year

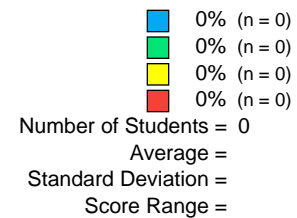
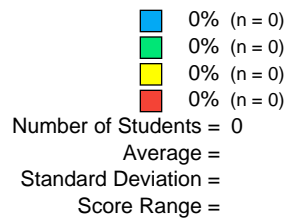
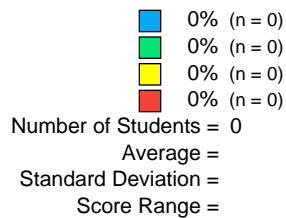
Math Composite Score



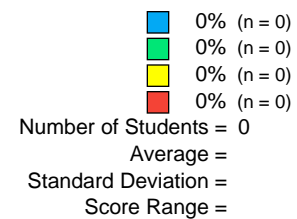
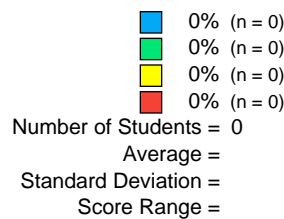
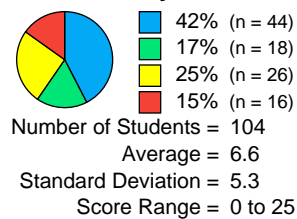
Beginning Quantity Discrimination







Number Identification Fluency



Next Number Fluency



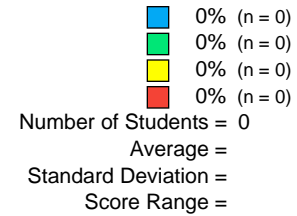
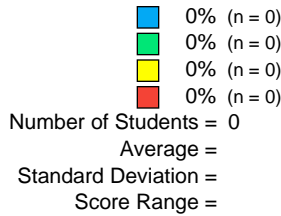
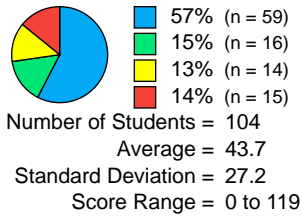
| Status | Score Level | Likely Need For Support |
|---|----------------------|----------------------------------|
|  | Above Benchmark | Likely to Need Core Support |
|  | At Benchmark | Likely to Need Core Support |
|  | Below Benchmark | Likely to Need Strategic Support |
|  | Well Below Benchmark | Likely to Need Intensive Support |

Beginning of Year

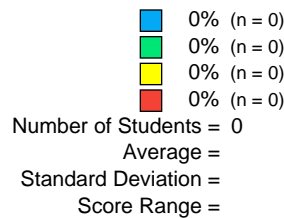
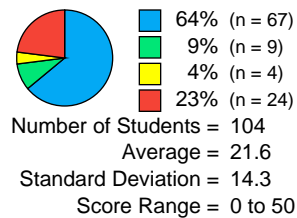
Middle of Year

End of Year

Reading Composite Score



First Sound Fluency



Letter Naming Fluency

Number of Students = 104
 Average = 22.1
 Standard Deviation = 16.4
 Score Range = 0 to 72

Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

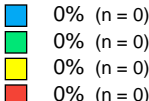
Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

NWF Whole Words Read

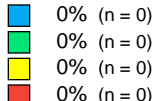
Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =





NWF Correct Letter Sounds



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

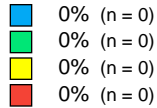
| Status | Score Level | Likely Need For Support |
|---|----------------------|----------------------------------|
|  | Above Benchmark | Likely to Need Core Support |
|  | At Benchmark | Likely to Need Core Support |
|  | Below Benchmark | Likely to Need Strategic Support |
|  | Well Below Benchmark | Likely to Need Intensive Support |

Beginning of Year

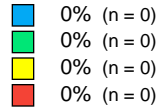
Middle of Year

End of Year

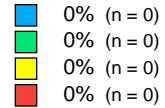
Math Composite Score



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

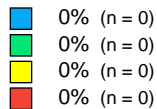


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

Number Identification Fluency



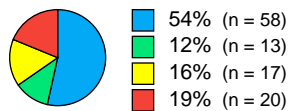
Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

Next Number Fluency

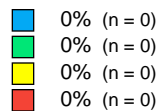


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

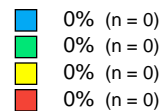
Advanced Quantity Discrimination



Number of Students = 108
 Average = 14.3
 Standard Deviation = 8.7
 Score Range = 0 to 40

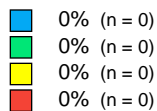


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

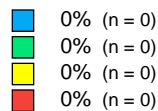


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

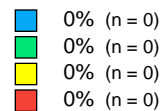
Missing Number Fluency







Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

| Status | Score Level | Likely Need For Support |
|---|----------------------|----------------------------------|
|  | Above Benchmark | Likely to Need Core Support |
|  | At Benchmark | Likely to Need Core Support |
|  | Below Benchmark | Likely to Need Strategic Support |
|  | Well Below Benchmark | Likely to Need Intensive Support |

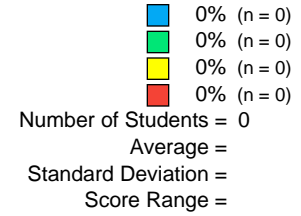
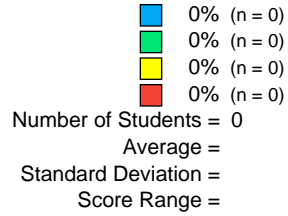
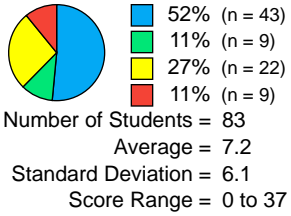
School Overview

Beginning of Year

Middle of Year

End of Year

Computation



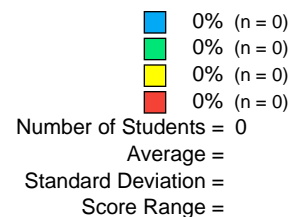
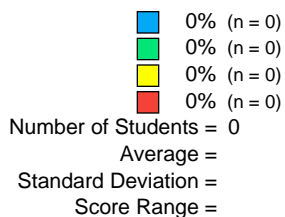
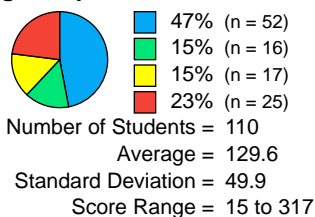
| Status | Score Level | Likely Need For Support |
|----------------------|----------------------|----------------------------------|
| Above Benchmark | Above Benchmark | Likely to Need Core Support |
| At Benchmark | At Benchmark | Likely to Need Core Support |
| Below Benchmark | Below Benchmark | Likely to Need Strategic Support |
| Well Below Benchmark | Well Below Benchmark | Likely to Need Intensive Support |

Beginning of Year

Middle of Year

End of Year

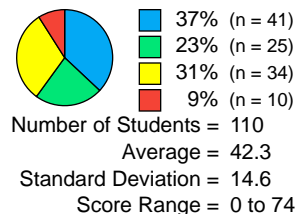
Reading Composite Score



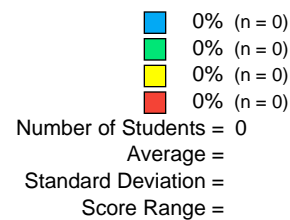
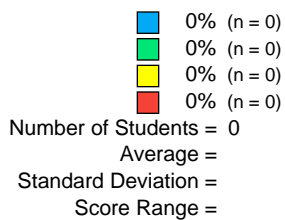
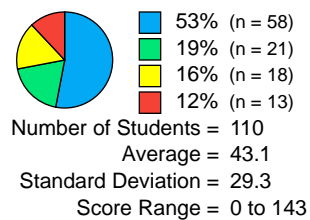
Letter Naming Fluency

Number of Students = 110
 Average = 44.2
 Standard Deviation = 17.4
 Score Range = 5 to 110

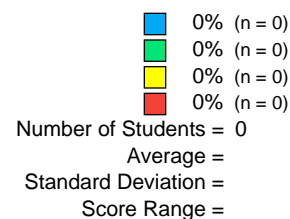
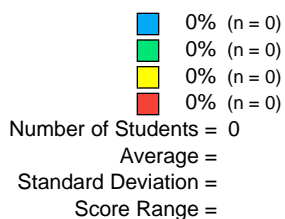
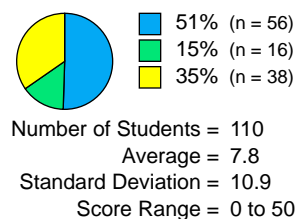
Phoneme Segmentation Fluency







NWF Correct Letter Sounds



NWF Whole Words Read



| Status | Score Level | Likely Need For Support |
|---|----------------------|----------------------------------|
|  | Above Benchmark | Likely to Need Core Support |
|  | At Benchmark | Likely to Need Core Support |
|  | Below Benchmark | Likely to Need Strategic Support |
|  | Well Below Benchmark | Likely to Need Intensive Support |

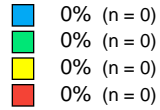
School Overview

Beginning of Year

Middle of Year

End of Year

ORF Words Correct

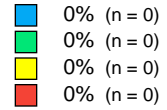


Number of Students = 0

Average =

Standard Deviation =

Score Range =



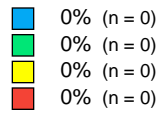
Number of Students = 0

Average =

Standard Deviation =

Score Range =

ORF Accuracy

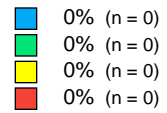


Number of Students = 0

Average =

Standard Deviation =

Score Range =



Number of Students = 0

Average =

Standard Deviation =

Score Range =

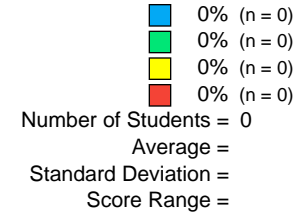
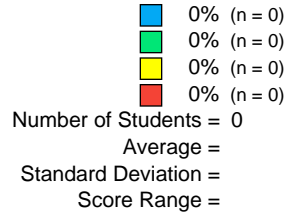
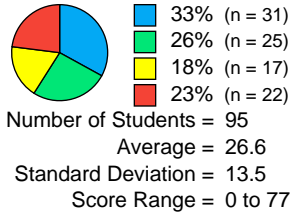
| Status | Score Level | Likely Need For Support |
|--------|----------------------|----------------------------------|
| | Above Benchmark | Likely to Need Core Support |
| | At Benchmark | Likely to Need Core Support |
| | Below Benchmark | Likely to Need Strategic Support |
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Beginning of Year

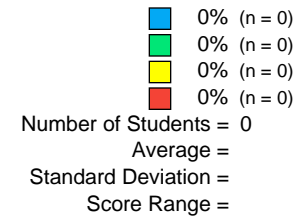
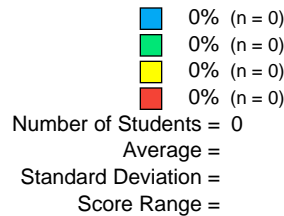
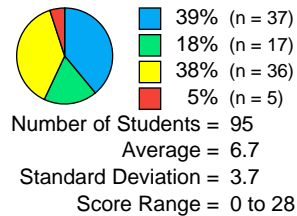
Middle of Year

End of Year

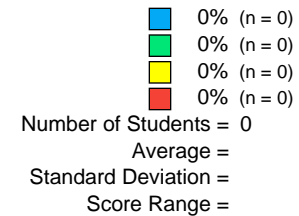
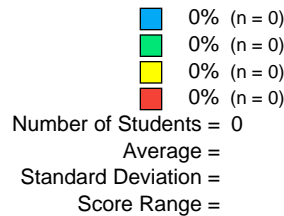
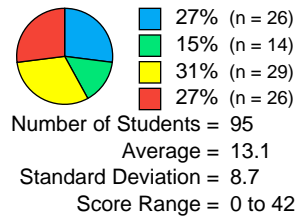
Math Composite Score







Computation



Concepts and Applications



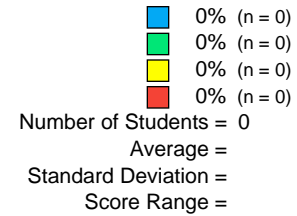
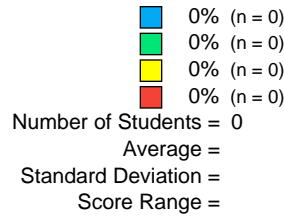
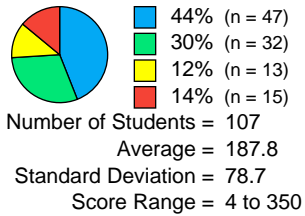
| Status | Score Level | Likely Need For Support |
|---|----------------------|----------------------------------|
|  | Above Benchmark | Likely to Need Core Support |
|  | At Benchmark | Likely to Need Core Support |
|  | Below Benchmark | Likely to Need Strategic Support |
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Beginning of Year

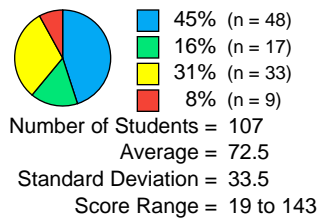
Middle of Year

End of Year

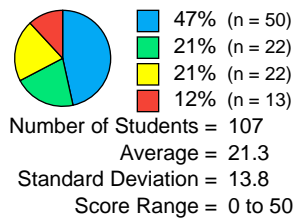
Reading Composite Score



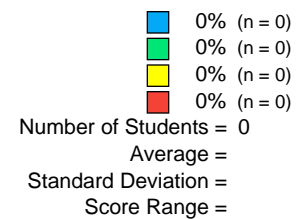
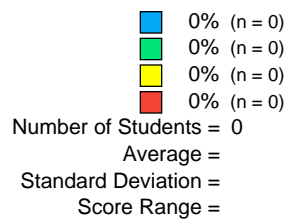
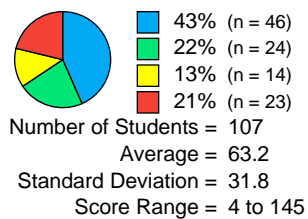
NWF Correct Letter Sounds



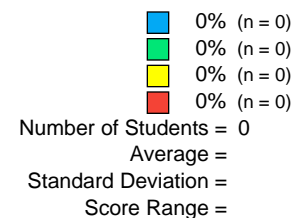
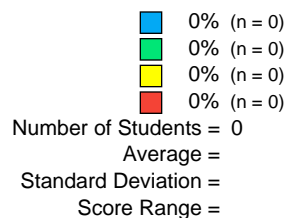
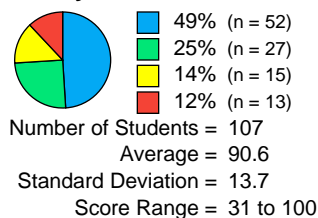
NWF Whole Words Read







ORF Words Correct



ORF Accuracy



| Status | Score Level | Likely Need For Support |
|---|----------------------|----------------------------------|
|  | Above Benchmark | Likely to Need Core Support |
|  | At Benchmark | Likely to Need Core Support |
|  | Below Benchmark | Likely to Need Strategic Support |
|  | Well Below Benchmark | Likely to Need Intensive Support |

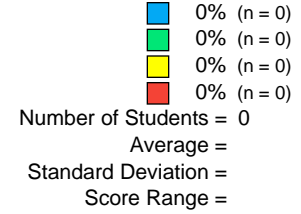
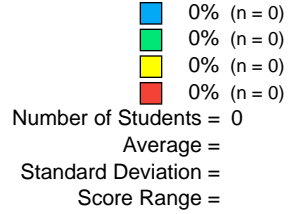
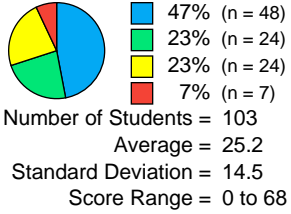
School Overview

Beginning of Year

Middle of Year

End of Year

Retell



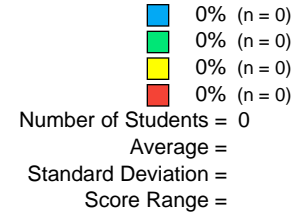
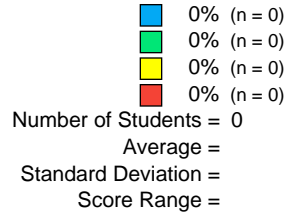
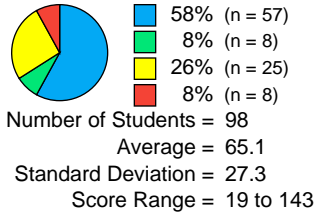
| Status | Score Level | Likely Need For Support |
|---------------------------------------|----------------------|----------------------------------|
| ■ | Above Benchmark | Likely to Need Core Support |
| ■ | At Benchmark | Likely to Need Core Support |
| ■ | Below Benchmark | Likely to Need Strategic Support |
| ■ | Well Below Benchmark | Likely to Need Intensive Support |

Beginning of Year

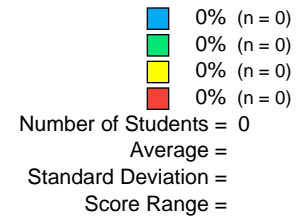
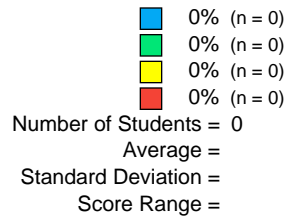
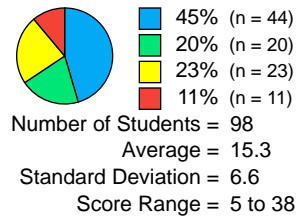
Middle of Year

End of Year

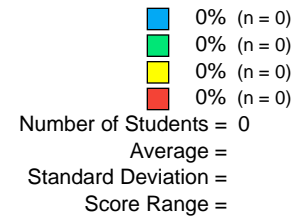
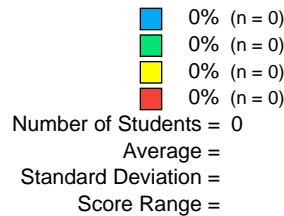
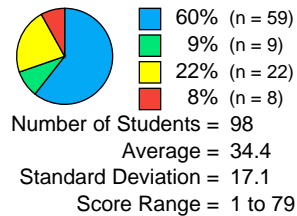
Math Composite Score







Computation



Concepts and Applications



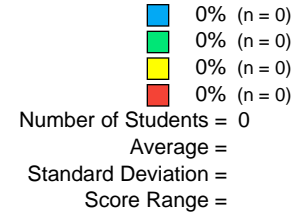
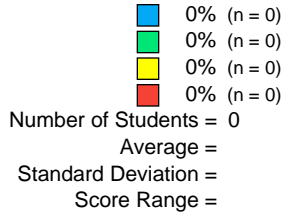
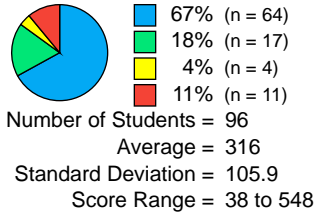
| Status | Score Level | Likely Need For Support |
|---|----------------------|----------------------------------|
|  | Above Benchmark | Likely to Need Core Support |
|  | At Benchmark | Likely to Need Core Support |
|  | Below Benchmark | Likely to Need Strategic Support |
|  | Well Below Benchmark | Likely to Need Intensive Support |

Beginning of Year

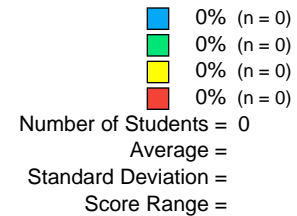
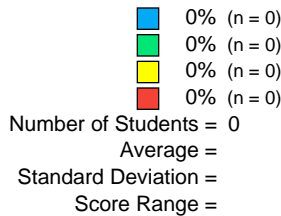
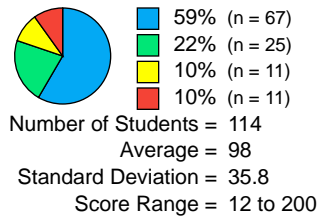
Middle of Year

End of Year

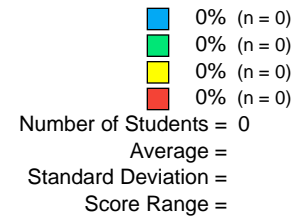
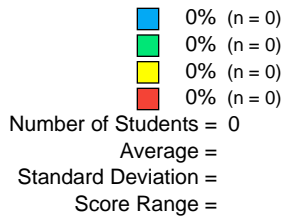
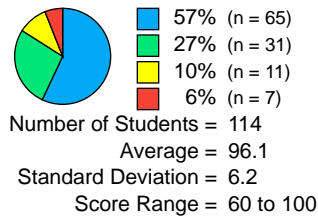
Reading Composite Score



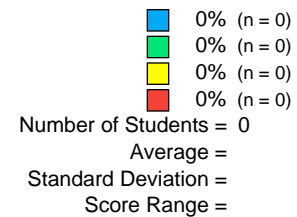
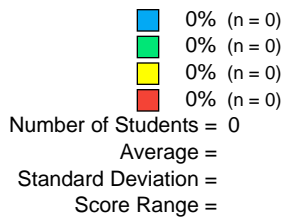
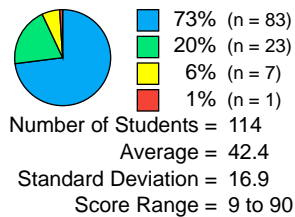
ORF Words Correct



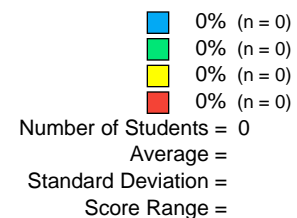
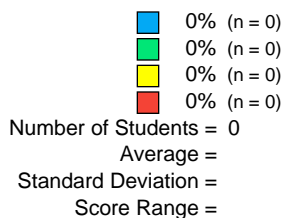
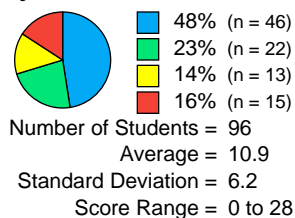
ORF Accuracy







Retell



Maze Adjusted Score



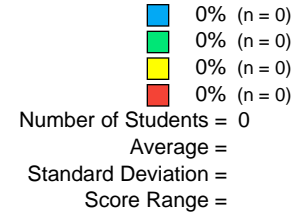
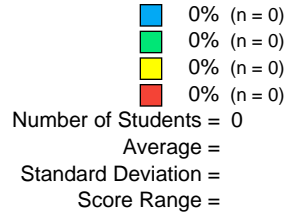
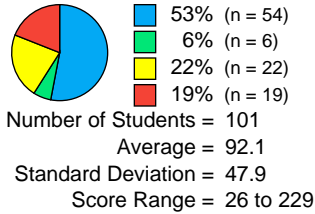
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Beginning of Year

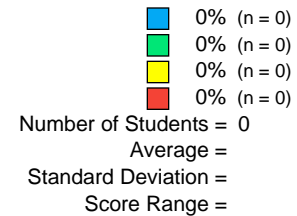
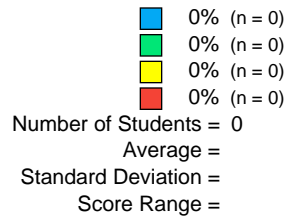
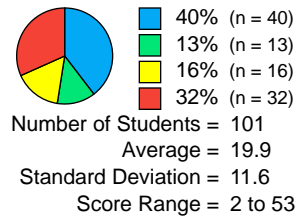
Middle of Year

End of Year

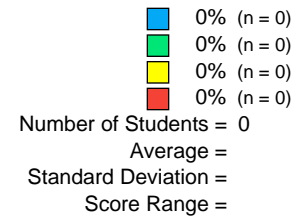
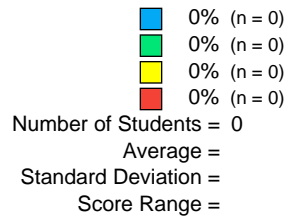
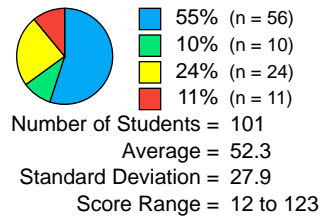
Math Composite Score







Computation



Concepts and Applications



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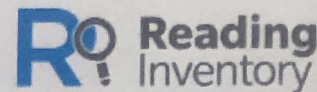


Proficiency Summary Report

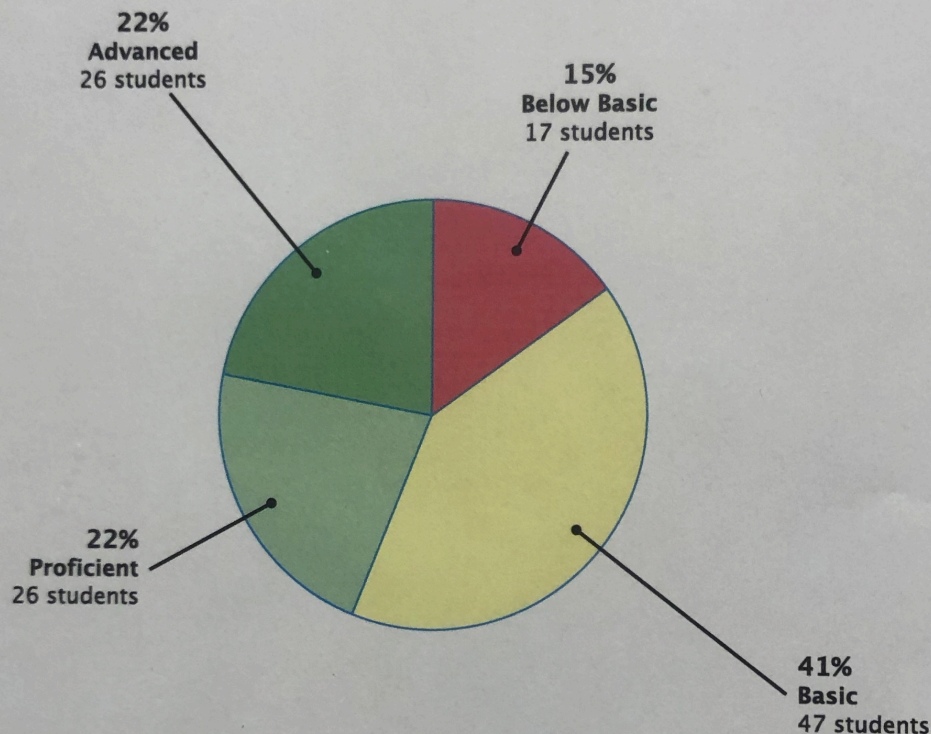
GRADE: 4

School: DRAPER ELEMENTARY

Time Period: 08/17/20 – 05/27/21



Total Students: 116



KEY

- Advanced 22%, 26 students
- Proficient 22%, 26 students
- Basic 41%, 47 students
- Below Basic 15%, 17 students

YEAR-END PROFICIENCY RANGES

| | | | | | |
|---------|----------|---------|------------|----------|------------|
| Grade 1 | 100-400L | Grade 5 | 865-980L | Grade 9 | 1080-1210L |
| Grade 2 | 450-620L | Grade 6 | 955-1020L | Grade 10 | 1187-1305L |
| Grade 3 | 610-790L | Grade 7 | 996-1060L | Grade 11 | 1215-1310L |
| Grade 4 | 770-885L | Grade 8 | 1040-1155L | Grade 12 | 1285-1355L |

USING THE DATA

Purpose:

This report shows the reading performance of students within a district, school, grade, or for an individual teacher, class, or group.

Follow-Up:

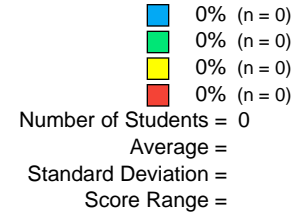
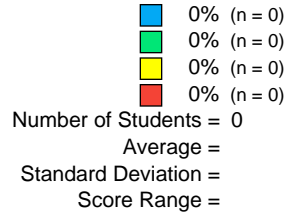
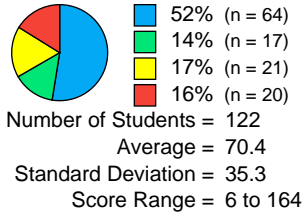
Identify districts or schools that are not showing adequate growth over time. Contact principals or other administrators to discuss strategies for maximizing the performance of students in their schools.

Beginning of Year

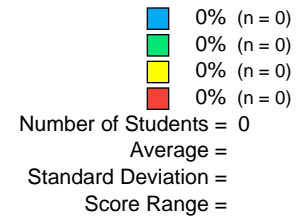
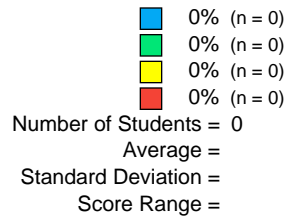
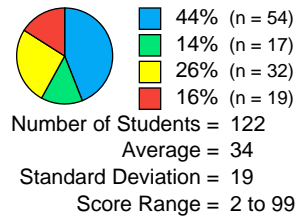
Middle of Year

End of Year

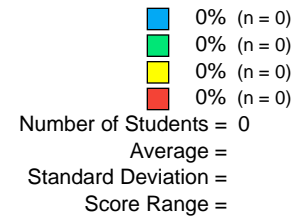
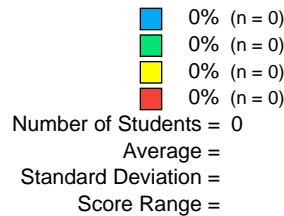
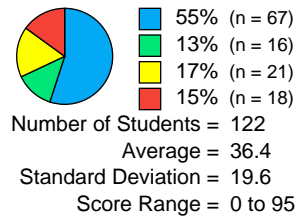
Math Composite Score







Computation



Concepts and Applications

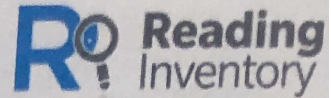


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Proficiency Summary Report

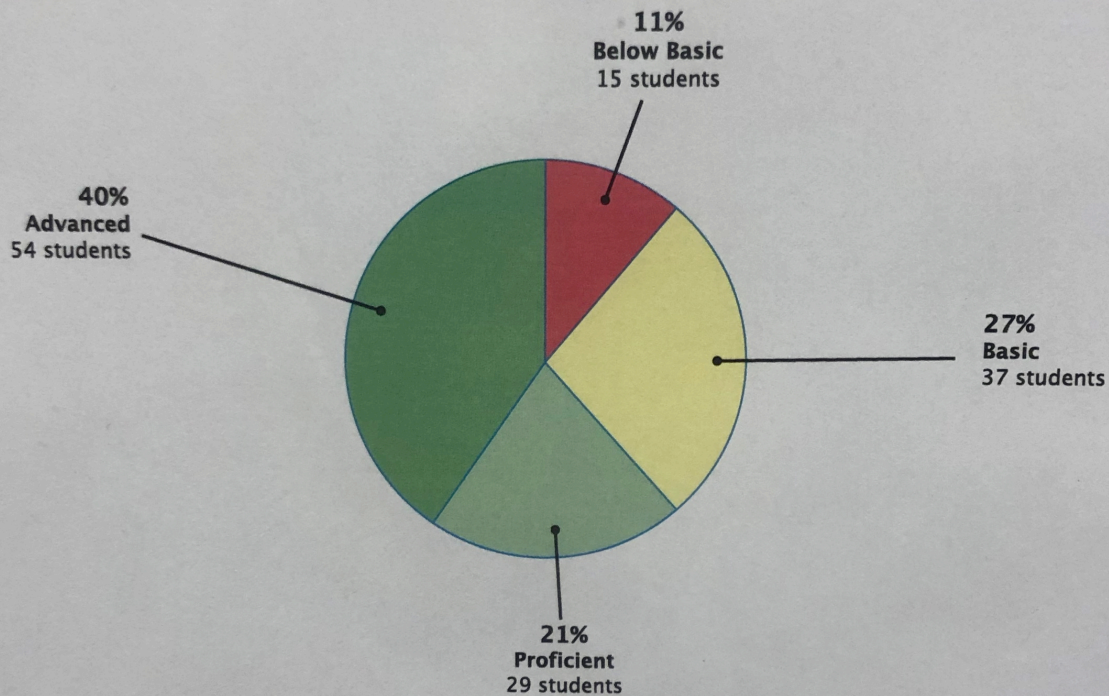
GRADE: 5



School: DRAPER ELEMENTARY

Time Period: 08/17/20 – 05/27/21

Total Students: 135



KEY

- Advanced 40%, 54 students
- Proficient 21%, 29 students
- Basic 27%, 37 students
- Below Basic 11%, 15 students

YEAR-END PROFICIENCY RANGES

| | | | | | |
|---------|----------|---------|------------|----------|------------|
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