

## DRAPER ELEMENTARY SCHOOL: 2019-2020 End of Year Land Trust Summary Report

Draper Elementary School Community Council was pleased to be able to spend \$81,600 of *Land Trust funds* on Draper Dragons for the 2019-20 school year.

Reading	Math	School Culture	Cost
5 Intervention Aides		1 Behavior Aide	\$57,000
Substitutes			\$600
Professional Development	Professional Development	Professional Development	\$6,000
Technology	Technology		\$14,000
Prof. Dev. supplies	Prof. Dev. supplies	Prof. Dev. supplies	\$4,000

Draper Elementary School Community Council was pleased to be able to spend **\$81,600** of Land Trust Funds on Draper Dragons for the 2019-2020 school year. It was determined that funds should be spent on reading, math and school culture. To increase reading achievement, students were identified as performing below benchmark on Acadiance testing. Students identified received daily intervention support from intervention assistants under the direction of the achievement coach. Most of the allocated School Land Trust funding, **\$57,000**, was used to hire 5 intervention aides and one behavior aid. The behavior aid was used to help monitor student behavior on the playground. A total of **\$600** was spent on substitutes for the kindergarten teachers to be able to have collaboration time. **\$6,000** was spent on stipends for the teachers to either take professional development classes or teach them for the faculty. Technology was spent to pay for literacy and math software as well as iPads for First grade. A total of **\$14,000** was spent on that technology. We spent **\$4,000** on supplies for the teachers to teach the professional development. The Draper SCC sees our Land Trust Plan resources as a crucial component of our student achievement.