

School Plan 2019-2020 - Draper EL

School Plan Approved

School Plan Approval Details

Submitted By Christine Waddell **Submit Date** 2019-05-30 **Admin Reviewer** Karen Rupp **Admin Review Date** 2019-05-21 **District Reviewer** Alice Peck **District Approval Date** 2019-05-30 **Board Approval Date** 2019-05-30

Goal #1

Goal

In Literacy (based on Reading inventory (RI) in 4th and 5th grade and DIBELS data (K-3), from Fall 2019 to Spring 2020, we will increase our school-wide (K-5) proficiency percentage by 10%.

Academic Areas

- Reading

Measurements

iPOP data, walkthrough checklist on Teacher Clarity, team iPLC (professional learning community) notes, Standardized Tier 1 fidelity checklist, Writing DWSBA(District Wide Standards Based Assessment) data

Action Plan Steps

To develop teachers capacity as related to our goal we will focus on Tier 1 Standardization and Contextualization and it's bridge between Tier 2 & 3, Writing instruction, Teacher Clarity and increase our understandings about how to effectively meet the needs of our Special Education population. \$50,700 for 7 MTSS aides for intervention. \$600 for substitutes for kindergarten to have IPLC time. \$3500 for stipends to pay teachers to attend and/or present professional development outside of the regular work day. For a total of \$54,800. Materials for our professional development with our teachers and materials for progress monitoring our students in the amount of \$2,000. Purchasing teacher computers and replacing broken student computers and iPads for \$6,000.

Behavioral Component

| Category | Description | Final Explanation |
|----------|-------------|-------------------|
|----------|-------------|-------------------|

| | | |
|---|--|--|
| Behavioral/Character Education/Leadership Component | In order to help students perform academically, behavior support is also provided in the form of weekly social and emotional learning curriculum. Teachers are learning to use this curriculum as a pilot program for the 2019-2020 school year. | |
|---|--|--|

Expenditures

| Category | Description | Estimated Cost |
|---|--|----------------|
| Salaries and Employee Benefits (100 and 200) | \$53,700 for 8 MTSS aides for intervention and behavior supports. \$600 for substitutes for kindergarten to have IPLC time. \$3500 for stipends to pay teachers to attend and/or present professional development outside of the regular work day. | \$57,800 |
| General Supplies (610) | Materials for our professional development with our teachers. Materials for progress monitoring our students. Social/emotional materials and supplies to support the teachers and students. | \$4,500 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | Purchasing teacher computers and replacing broken student computers and iPads. | \$6,000 |
| Total: | | \$68,300 |

Goal #2

Goal

In Math (DIBELS Math composite data) increase our school-wide proficiency percentage from Fall 2019 to Winter 2020 by 10%

Academic Areas

- Mathematics

Measurements

iPOP data, walkthrough checklist on Teacher Clarity, team iPLC notes, Standardized Tier 1 fidelity checklist, DIBELS Data

Action Plan Steps

To develop teachers capacity as related to our goal we will focus on Tier 1 Standardization and Contextualization and it's bridge between Tier 2 & 3, number sense, Teacher Clarity and increase our understandings about how to effectively meet the needs of our Special Education population. \$3500 in stipends for presenting, developing and/or attending professional development. \$500 in stipends to have the computer lab open in the mornings for students to use. We will spend \$2500 for progress monitoring supplies, professional development

materials, and student workbooks for the teacher and students. We will spend \$8,000 for software to enable the students in Chinese have access to math. Computers and iPads so that the students can do iReady Math and Reflex math. We will also spend \$2000 for STEM software including Moby Max and Mystery Science as well as any other software needs for math.

Expenditures

| Category | Description | Estimated Cost |
|--|---|-----------------|
| Salaries and Employee Benefits (100 and 200) | \$3500 in stipends for presenting, developing and/or attending professional development. \$500 in stipends to have the computer lab open in the mornings for students to use. | \$4,000 |
| General Supplies (610) | Progress monitoring supplies, professional development materials, student workbooks for the teacher and students. | \$2,500 |
| Software (670) | STEM software including Moby Max and Mystery Science as well as any other software needs for math. Software to enable the students in Chinese have access to math. Computers and iPads so that the students can do iReady Math and Reflex math. | \$10,000 |
| Total: | | \$16,500 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|--|
| Salaries and Employee Benefits (100 and 200) | \$61,800 |
| General Supplies (610) | \$7,000 |
| Software (670) | \$10,000 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$6,000 |
| Total: | \$84,800 |

Funding Estimates

| Estimates | Totals |
|---|----------------|
| Estimated Carry-over from the 2018-2019 Progress Report | \$6,731 |
| Estimated Distribution in 2019-2020 | \$83,532 |
| Total ESTIMATED Available Funds for 2019-2020 | \$90,263 |
| Summary of Estimated Expenditures For 2019-2020 | \$84,800 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021 | \$5,463 |

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds

to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We would hire additional aide hours and/or additional computers.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- Other: Please explain.
 - Our community board.

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 8 | 0 | 2 | 2019-03-25 |
| 10 | 0 | 1 | 2019-04-10 |

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

| Date | Name | Comment |
|------------|----------------|--|
| 2019-05-21 | Karen Rupp | Goal #3 This goal must be rewritten. Behavioral programs and activities are appropriate use of these restricted funds if the behavioral piece supports a student academic goal. Please state the academic result that will be achieved by implementing the behavioral programs. The measurement must measure academic progress. Please rewrite. As a reminder, incentives or rewards are limited to \$2/student/year. Once a student receives an incentive or reward, they are not eligible to receive another one. Also adults would not be eligible for any incentive or reward. |
| 2019-05-23 | Marjean Weiler | Edits needed. |

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