

Piper – our leadership team drafted the plan

- Leadership team is made up of grade level representatives, achievement coach, psychologist, and others

Process used to draft plan:

Our district evaluation department put our school-wide data into a template

- Core instruction
- Supplementary instruction (intervention)
- Tier 3 (mostly special education)

We took the data, and we completed the Continuous Improvement Plan Self-Assessment

Literacy

Key problems

- Grades 2 and 3 – we need more students at benchmark
- Our at-risk students not making enough gains in grades 1, 2, 3, and 5

Key opportunities

- Planning – prioritizing time to plan as a team – make sure everyone has a strong plan for instruction. We want to be very intentional.
- We will not change our curriculum
 - We are in 4th year of reading street
 - 7th year of envision math;
 - our intervention curriculum was new this year. We feel we need another year of implementation before judging it.
- We will increase the intensity of small group instruction for grades 2 and 3

Math

Key problems

- Only 60% of students 3 -5 are proficient or higher.
- Focus needs to be moving kids to benchmark. Only 56% making progress. Needs to be 60%.
- Certain populations – special ed / free-reduced lunch / Hispanic
 - These groups represent this much of the student population: 16% free reduced lunch; 4% Hispanic; 5% special ed

- Math method is for lessons to build from concrete to representative to abstract

Key opportunities

- Planning for integration of standards, curriculum, priorities, and assessment.
 - As with ELA, Trying to be more intentional
- Provide intervention when needed

Behavior

Problems:

- Disruptive behavior is increasing in the classroom setting, especially before lunch

Opportunities:

- Increase social behavior competencies of students
- Trainings for behavior
- Tier 2 supports and core instruction of social skills
- Altering Think Time to in class for students to reflect on their behaviors

Other improvement ideas emphasized in our plan:

- Vertical alignment discussions – building on successes of previous grades
- Small group instruction
- Math fact proficiency
- Real world application
- Several others

After this review of our needs, gaps, and opportunities, we developed the Continuous School Improvement Plan

We propose:

- \$30k for intervention aides
- \$12k for ChromeBook Labs
 - We are moving towards our 1:1 goal
 - We do assessments, writing, keyboarding, math, projects, and gain confidence with technology; even do some coding
- \$15k for SMARTBoards (but from school budget)

- We have to have 3 additional portables next year to reduce our class size (we only have 1 right now). I'm going to prioritize portables to get SMARTboards.

Other priorities that we would like to fund (if we had more money)

- Professional development as either:
 - Substitute teachers so grade level teams can observe each other – those have the greatest gains based on research
 - And/or conference fees for local conferences

Motion to approve the Land Trust funding

- **Motion to approve the plan: Robin Perry**
- **Second the motion: Deborah Owens**
- **All in favor – vote is unanimous**

Next month's agenda

- Several people will need to be replaced on the council next year
- How can we create more awareness for the SCC?
 - Put a pic above where you sign in the computer at the office -- one of the PTA board, and one of the SCC, so more parents are aware
- Next and final meeting in April – scheduled for Monday the 13th
 - Motion to move meeting until the 20th: Robin Perry
 - Second the motion: Deborah Owens