

SCC Meeting Draper Elementary

10/22/2018

In Attendance:

Janene Day (chair, parent)
Amanda Oaks (parent
employee)
Katie Smith (parent)
Marianne Barrowes (parent)

Christy Waddell (principal)
Michelle Johnson (Vice-chair,

Jennifer Asay (employee)
Madison Ellingson (employee)
Emily Russo (employee)
Traci Preece (employee)

Excused:

Mike Weaver (parent)
Angie Stallings (parent)
Katie Sells (parent)

Meeting Minutes:

1. Meeting Called to Order by Janene Day at 3:04

- a. Motion to approve prior month's meeting minutes by Marianne Barrowes
- b. Second, Janene Day - Minutes approved.

2. Discussion of Conflict of Interest/SCC Member Roles - Janene Day

SCC Member role is to represent all students at the school, including subgroups that our own children may not be a part of.

a. If conflict of interest ever arises with personal or business dealings in future discussions or votes, SCC member will declare conflict and abstain from voting on that issue.

3. Digital Citizenship Report - Traci Preece

We use Lightspeed Systems content filter to block inappropriate content and CSD has the ability to "allow" and "block" certain sites per school

- a. Filters serve to prevent inadvertent exposure, but a determined user may still occasionally be able to access inappropriate content.
- b. Amanda asked about EBSCO database - a digital online library that is accessible by CSD schools - the state is working to do a better job filtering that content.
- c. Soon our CSD network will be updating so that all users on the network (wifi) will login with their credentials and usage tracked.
- d. Usage is currently tracked with 40 days of history always available so that if inappropriate content is accessed, we can review the history, find and block the content.
- e. Digital Citizenship Week was October 8th-12th. Ms. Preece used Google's "Be Internet Awesome" program to discuss a different aspect of Digital Citizenship each day during digital citizenship week - Smart, Alert, Strong, Kind, Brave. Students played a game called "Interland" by Google which gave them practice in distinguishing phishing and scams, not sharing personal information, creating strong passwords, etc.
- f. Throughout the year, as students have weekly computer lab time, Ms. Preece will give internet safety tips including mindful messaging, digital footprint, kindness counts, etc. giving real life examples and using short videos that help kids to continually be aware of staying safe online.

4. Living Leader - Emily Russo

A new position at each school - the Living Leader will evaluate wellness and promote healthy living and lifestyles. They will take a look at playground, lunchroom and other areas and give teachers ideas and challenges centered around healthy living.

5. Review and Update Bylaws - Janene Day

. Presented updates to bylaws, some were adopted a few years ago, and Mike Weaver shared them as an older version was used in our review last year.

a. Other updates for clarity and to bring our code and bylaws current with changes recently made to state bylaws. Hyperlinks included.

b. We will vote to accept updates at our next meeting.

6. Safety Drills

. New this year, the SCC will review safety drills as part of our district-wide increased focus on student safety.

a. Schedule for Drills:

i. Aug-Sept - Fire

ii. October - Lockdown

iii. November - Bomb Threat

iv. December - ESCAPE (active shooter information for employees only)

v. January - Fire

vi. February - Shelter-in-Place

vii. March - Hazardous Materials

viii. April - Earthquake

ix. May - Public Health Emergency (information for employees only)

7. Review Final Land Trust Report from 2017-18 School Year

. We did not reach our goals for increased proficiency on SAGE scores, but we were comparing different groups of students between 2017 and 2018. Mrs. Asay noted that SAGE scores may not necessarily be as reflective of our school's ability - some kids don't take it seriously, and many of the opt-outs tend to be those who would probably score higher.

a. ELA and Math SAGE scores went down, but Science increased by 1%, however the 5th grade students accounted for a major part of the overall increase in Science scores. There was a big focus on Science in 5th grade last year, and with the new Science curriculum the district is adopting, we have high hopes for the whole school making similar improvements as the 5th grade in Science.

b. This year RISE will take the place of SAGE, so once again SAGE scores will be difficult to compare from year to year.

c. Our goal in literacy as measured by DIBELS and SRI was to improve proficiency by 7%, but we actually increased by 13.8% from Fall 2017 to Spring 2018.

d. Our goal in Math as measured by DIBELS was to increase proficiency by 5%, but the actual increase was 14.7% from Fall 2017 to Spring 2018.

e. Of the subgroups that we were hoping to improve, Hispanic student proficiency increase significantly, but Special Ed students decreased. We will need to improve our plan for helping Special Ed students this year.

8. Review CSIP and Land Trust from 2017-18 School Year

. Expenditures were as close to the plan as possible, and the plan for school improvement was followed with fidelity.

9. Discuss Budget/Plan for 2018-19 School Year

. This year we hope to increase Reading/Literacy scores by 8%.

a. We hope to increase Math scores by 6%.

b. We hope to increase Science scores by 5%.

c. We hope to improve school-wide attendance by 5% of students attending at least 90% of the time.

. We discussed how to demonstrate to parents the importance of having their students in attendance.

i. We will have a short piece in each monthly newsletter to keep attendance on parents' minds and to help them understand how attendance affects their own student long-term, as well

as how it affects teachers and whole classes by creating a need for one-on-one re-teaching during class time within the school day.

d. So far, our expenditures for this year have been just over \$7000 mostly on in-service wages and taxes. This is only about 10% of the budget, so we can expect to see higher spending in coming months.

e. A note about field trip budget - the PTA gifts money back to the school to cover one field trip per grade level per year. This will cover all expenses including buses and entrance fees for one field trip. Additional field trips are funded by grants, donations from parents, or other programs that are available to students and schools. Parent donations to field trips are not obligatory.

10. Motion to Adjourn by Janene Day, 2nd by Jen Morris - meeting adjourned at 4:09 pm.