

# School Plan 2016-2017 - Draper EL

## Goal #1 Goal

---

By May 2017, 90% of our students K-5 will be proficient (80% or above) on both Literacy CBM and ELA Unit test data.

## Academic Areas

---

- Reading
- Technology

## Measurements

---

### Curriculum-Based Measures

- January 2016 Baseline: 83% proficient schoolwide

### ELA Unit Tests

- January 2016 Baseline: 81% proficient schoolwide

## Action Plan Steps

---

### 1. Professional Development:

- Grade level standards
- Literacy Block
- Skill-Based Instruction
- Instructional Priorities
  - Scaffolded Instruction
  - Acquisition, Automaticity, Application
  - Explicit Instruction Cycle
- Reading Street curriculum
- HYPE classes

### 2. Public Practices:

- School-wide walkthroughs (2xs/year)
- Grade level (iPLC) walkthroughs
- Grade level (iPLC) Lesson Study
- Coaching cycles
- Collaborative planning
- Grade level (iPLC) Data Maps
- Schoolwide and Grade level Data Reviews

### 3. Structures:

- Master schedule
  - Protect core instruction
  - Skill-Based Instruction time for Tier 1, 2, 3 interventions
  - Brain Boosters for iPLC time: schedules, agendas, scope & sequence, data maps, etc.
- Fidelity checks per trimester

### 4. Resources:

- Inventory of ELA materials
- Curriculum maps
- Lesson plan templates
- Backwards Design Unit templates
- Moby Max licenses (Tier 1 practice opportunities)
- Lexia & Reading Plus licenses (Tier 2/3)
- HYPE Classes
- Chromebooks and carts
- 4 Computer lab intervention assistants
- 6 Intervention aides
- Substitutes for K/SpEd iPLC and Coaching cycles

### 5. Personnel:

- Instructional leader

- b. Effective teachers
- c. Literacy specialists
- d. Achievement Coach
- e. SpEd team
- f. EdTech
- g. 6 Intervention aides
- h. Problem Solving Team
- i. District specialists
- j. Computer lab intervention assistants

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	6 Intervention & Support Aides (Literacy, Math, and/or Language) Substitutes for PD (Kindergarten/SpEd iPLC, Coaching Cycles)	\$37,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	ChromeBooks and carts	\$11,500
	Total:	\$48,500

## Goal #2 Goal

By May 2017, 90% of our students K-5 will be proficient (80% or above) on both Math CBM and Math CFA/Topic test data.

## Academic Areas

- Mathematics
- Technology

## Measurements

Curriculum-Based Measures

- January 2016 Baseline = 87% proficient schoolwide

Math Topic tests/CFAs

- January Baseline = 85% proficient schoolwide

## Action Plan Steps

1. Professional Development:

- a. Grade level standards
- b. Math Block
- c. Concrete-Representational-Abstract model
- d. Skill-Based Instruction
- e. Instructional Priorities
  - i. Scaffolded Instruction
  - ii. Acquisition, Automaticity, Application
  - iii. Explicit Instruction Cycle
- f. EnVision 2.0 curriculum
- g. HYPE classes

2. Public Practices:

- a. School-wide walkthroughs (2xs/year)
- b. Grade level (iPLC) walkthroughs
- c. Grade level (iPLC) Lesson Study
- d. Coaching cycles
- e. Collaborative planning
- f. Grade level (iPLC) Data Maps
- g. Schoolwide and Grade level Data Reviews

3. Structures:

- a. Master schedule
  - i. Protect core instruction

- ii. Skill-Based Instruction time for Tier 1, 2, 3 interventions
- iii. Brain Boosters for iPLC time: schedules, agendas, scope & sequence, data maps, etc.
- b. Fidelity checks per trimester

4. Resources:

- a. Inventory of Envision 2.0 Math materials
- b. Math manipulatives
- c. Curriculum maps
- d. Lesson plan templates
- e. Backwards Design Unit templates
- f. Moby Max licenses (Tier 1 practice opportunities)
- g. Reflex Math licenses (Tier1/2 practice opportunity)
- h. HYPE classes
- i. Chromebooks and carts
- j. 4 Computer lab intervention assistants
- k. Substitutes for K/SpEd iPLC and Coaching cycles

5. Personnel:

- a. Instructional leader
- b. Effective teachers
- c. Math Specialists
- d. Achievement Coach
- e. SpEd team
- f. EdTech
- g. Problem Solving Team
- h. District specialists
- i. 4 Computer lab assistants

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	4 Intervention Lab assistants	\$1,200
	Total:	\$1,200

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$38,200
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$11,500
Total:	\$49,700

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$61
Estimated Distribution in 2016-2017	\$49,753
Total ESTIMATED Available Funds for 2016-2017	\$49,814
Summary of Estimated Expenditures For 2016-2017	\$49,700
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$114

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If the actual distribution is more than the estimate, additional funds will be spent to increase intervention aide time, to purchase additional intervention technology (ChromeBooks), and/or to use for PD subs.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

The additional money was spent on intervention aides.

## Publicity

---

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- Other: Please explain.
  - Report out at annual local legislative meeting with state and local government representatives.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2016-03-15