

Final Report 2015-2016 - Draper EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$593	N/A	-\$3,051
Distribution for 2015-2016	\$41,951	N/A	\$51,212
Total Available for Expenditure in 2015-2016	\$42,544	N/A	\$48,161
Salaries and Employee Benefits (100 and 200)	\$30,000	\$35,633	\$32,847
Employee Benefits (200)	\$0	\$0	\$2,786
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,500	\$11,008	\$11,008
Total Expenditures	\$42,500	\$46,641	\$46,641
Remaining Funds (Carry-Over to 2016-2017)	\$44	N/A	\$1,520

Goal #1

Goal

By May of 2016, 88% of students will meet or exceed benchmark on Tests of Early Literacy (K-1) or Oral Reading Fluency (1st-5th). By May of 2016, 91% of K-5th graders will be proficient (80% or higher) on ELA formative assessments with standardized administration.

Academic Areas

- Reading
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Two READING measurements: 1. % of school at Benchmark on TEL/ORF (84% Baseline) May 2016 2. % of school at Benchmark on ELA CFAs by May 2016

Please show the before and after measurements and how academic performance was improved.

1. Comparing our Baseline (2014-15 Mid-Year Reading CBM data) to our Target (2016-17 Mid-Year Reading CBM data) we grew from 84% to 85%. Our 2016 end of year schoolwide Reading CBM results: 84% of our students at Benchmark on TEL/ORF May 2016.
2. 83% of our students at Benchmark on ELA CFAs May 2016.

Action Plan Steps	Description	Estimated Cost	Actual Cost	Actual Use
-------------------	-------------	----------------	-------------	------------

This is the Action Plan Steps identified in the plan to reach the goal.

1. Implementation integrity of the Literacy Block, Reading Street, core standards, and instructional priorities.
2. Allocate appropriate pacing and time for ELA instruction.
3. Increased intention and planning in skill-based small group instruction.
4. Weekly iPLC student-centered, instructionally relevant, data-driven problem solving meetings.
5. Regular progress monitoring of all students in ORF.
6. Increase Backwards Design and purposeful planning (in iPLCs & Fridays afternoons for 1 hour).
7. Vertical alignment discussions.
8. Daily fluency routines with student goal-setting/tracking (whole class routine)
9. Increase writing fluency and ELA practice through keyboarding instruction and practice through use of ChromeBooks.

Please explain how the action plan was implemented to reach this goal.

We worked on all nine items in our action plan. Supported by administration, the school Achievement Coach, team leaders, and district staff we worked as a school to increase our instructional effectiveness through ongoing professional development, coaching, planning, etc. We also worked to provide effective intervention for students who struggle in areas of literacy, and worked on improving core instruction, small group instruction, and intervention time to meet the needs of all students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1. 4-5 aides assisting with language and reading intervention. Aides will work with small groups of students, providing practice and instruction in the areas of reading, and language. (\$24,000)	\$24,000	\$29,777	5 reading aides as described
Equipment (Computer Hardware, Instruments, Furniture) (730)	2. 30 ChromeBooks with a cart to assist with keyboarding and ELA practice opportunities. (\$12,500)	\$12,500	\$11,008	As described
	Total:	\$36,500	\$40,785	

Goal #2

Goal

By May of 2016, 95% of students will meet or exceed benchmark on Tests of Early Numeracy (K-1) or Math Computation Fluency (M-COMP) By May of 2016, 91% of K-5th graders will be proficient (80% or higher) on Math formative assessments with standardized administration.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Two MATH Measures: 1. % of school at Benchmark on TEN/MCOMP (93% baseline) by May 2015 2. % of students at Benchmark on MATH CFAS

Please show the before and after measurements and how academic performance was improved.

1. 87% of our students at Benchmark on TEN/MCOMP by May 2016
2. 85% of our students at Benchmark on Math CFAs by May 2016

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Category	Description	Estimated Cost	Actual Cost	Actual Use
1. Implementation integrity of the Math Block, CRA model, small group math instruction, envision MATH, core standards, and instructional priorities.	Allocate appropriate pacing and time for Math instruction. 3. Implementation of Reflex Math, Moby Max, and Math PALS through use of ChromeBooks. 4. Weekly iPLC student-centered, instructionally relevant, data-driven problem solving meetings. 5. Regular progress monitoring of all students in M-COMP (Red/Yellow = every 2 weeks, Green = every 4-6 weeks).			

Please explain how the action plan was implemented to reach this goal.

We implemented the action plan as described, supported by administration, the Achievement Coach, team leaders, and district staff. Faculty engaged in ongoing professional development while also working to provide students with effective core instruction and math interventions.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1 aide assisting with math intervention. Aide will work with small groups of students, providing practice and instruction in the areas of math. (\$6,000)	\$6,000	\$5,856	As described
	Total:	\$6,000	\$5,856	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are received, they will be used to support subs and conference registration for teachers to attend professional development to support our math and reading goals for student achievement.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- Other: Please explain.
 - Administration reported to state and local legislatures at annual legislative meeting at Corner Canyon High School.

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 9 Wayne Niederhauser	Number Not Approved	Comment Number Absent	Vote Date
----------------------------	---------------------	-----------------------	-----------

Dist. 11 Howard Stephenson

State Representative:

Dist. 32 Christensen, LaVar

Dist. 51 Hughes, Gregory H.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2015-03-16

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-26	Karen Peterson	We suggest being more explicit in your action plan on your planned expenditures.

[BACK](#)