


Standards-Based Mastery Grading

Report Card

Language Arts 		Term1	Term2	Term3
Reading Literature: I can...				
Answer questions to demonstrate understanding of text				
Retell stories with main ideas and key details				
Recognize the sequence of events in a story				
Identify plot, setting, and characters in a story				
Compare and contrast two or more stories				
Reading Informational Texts: I can...				
Answer questions to demonstrate understanding of a text				
Identify the main topic within texts and paragraphs				
Use various text features (e.g., captions, bold print, subheadings, glossaries) to locate key information				
Compare and contrast the most important points presented by two texts on the same topic				
Foundational Skills: I can...				
Apply grade-level phonics and word analysis skills in reading				
Read on-level text fluently with accuracy, appropriate rate, and expression				
Writing: I can...				
Write opinion pieces using reasons				
Write informative texts to convey ideas				
Write narrative texts to recount events				
Gather information to answer a question				
Speaking and Listening: I can...				
Engage effectively in discussions (partners and groups)				
Recount or describe key details from information presented orally				
Use complete sentences when retelling an experience				
Language: I can...				
Demonstrate command of grammar (e.g., parts of speech, verb tenses, and plurals)				
Uses correct capitalization and punctuation				
Apply grade-level phonics and word analysis skills in writing				
Clarify the meaning of unknown words, multiple-meanings, and phrases				

Standard Progression

Kindergarten: With prompting and support, ask and answer questions about key details in a text.

1st Grade: Ask and answer questions about key details in a text.

2nd Grade: Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

3rd Grade: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

4th Grade: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

5th Grade: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

6th Grade: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

7th Grade: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

8th Grade: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

9th & 10th Grade: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

11th & 12th Grade: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Second Grade

Reading Street Scope and Sequence

Unit One: August 19 – September 27

Flexible Pacing: 29 instructional days

Big Question: What can we learn from exploring new places and things?					
Unit Writing Projects: Poetry Book and Personal Narrative					
Week	Question of the Week (Concept)	Main Selection	Target Skills Comprehension	Target Skills Phonics/Word Analysis	Weekly Writing
1	What can we learn from exploring different communities?	The Twin Club	Character and Setting Monitor and Clarify	Short Vowels and Consonants VC/CV VCC/V	Personal Narrative
2	What can we learn by exploring space?	Exploring Space with an Astronaut	Main Idea and Details Text Structure	Long Vowels VCe	Expository Nonfiction
3	What can we discover by exploring nature?	Henry and Mudge and the Starry Night	Character and Setting Story Structure	Consonant Blends	Writing for Tests: Realistic Fiction
4	What can we learn by exploring in the desert?	A Walk in the Desert	Main Idea and Details Important Ideas	Inflected Endings	Brief Report
5	How does exploration help us find answers?	The Strongest One	Facts and Details Predict and Set Purpose	Consonant Digraphs	Play Scene
6	Interactive Review (Flexible Pacing)		Review	Review	Quick Write for Fluency