

Draper Elementary School
Land Trust Plan ADDENDUM for 2013-14

School Plan 2013 – 2014 *revisions in BLUE

Goal #1

State the SPECIFIC goal

Draper Elementary currently has 71% of our K-2 students who have scored at or above benchmark on the R-CBM assessment and 73% of our 3-6 students who have scored at or above benchmark on the R-CBM (based on Fall 2012 data). Our goal is by Spring 2014 to increase the number of K-5 students at or above benchmark by 5% (when comparing Fall 2013 Reading CBM data to Spring 2014 Reading CBM data).

Choose the academic area for this goal from the list. You may select more than one area.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The measurement we will use is the R-CBM Assessment from the Aimsweb site. (Kindergarten students will be assessed using the Phoneme Segmentation Fluency (PSF) assessment rather than the R-CBM.) This is a district-wide assessment that is administered three times a year.

Outline the steps of the action plan to reach this goal.

Hire and continue to train ~~our~~ two curriculum aides that will provide instructional support ~~interventions~~ using the Reading Streets program and the My Sidewalks programs. The curriculum aides will allow Tier II instruction to be given to students who are working below grade level in reading. The instruction is specific and based on the individual needs of the students. Students will continue to receive ~~common~~ core instruction in their general education class and then receive additional support with Tier II interventions.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$15000

Draper Elementary will hire two curriculum aides to support our reading goal.

Equipment (Computer Hardware, Instruments, Furniture) (730)

\$500

Draper Elementary will purchase an iPad for progress monitoring to support our reading goal.

Goal #2

State the SPECIFIC goal

Draper Elementary currently has 81% of our K-6 students who have scored at or above benchmark on the M-Comp assessment (based on Fall 2012 data). Our goal is by Spring 2013 2014 to increase the number of K-5 students at or above benchmark by 5% -- (when comparing Fall 2013 M-Comp data to Spring 2014 M-Comp data).

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The measurement we will use is the CBM M-Comp from the Aimsweb site. (Kindergarten students will be assessed using the Missing Number (MN) and Quantity Discrimination (QD) assessments rather than the M-Comp.) This is a district-wide assessment that is administered three times a year.

Outline the steps of the action plan to reach this goal.

Hire and ~~continue to train our~~ two curriculum aides that will provide instructional support ~~interventions~~ using the EnVision math program and computer-based math computation fluency programs. ~~The curriculum aides will push into classrooms and math supports will be provided through Dragon Training Intervention time. The aides will take a group of students and provide a review/reteach of math concepts that have been identified through data and teachers.~~ Students will continue to receive common core instruction in their general education class and then receive additional support for math computation fluency with Tier II interventions.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$15000

Draper Elementary will hire two curriculum aides to support our Math goal.

Expenditures:

Goal #1: 15,000

500

Goal #2: 15,000

TOTALS: \$30,500

Estimated Total Spent 2013-14 \$30,500

Estimated Carry Over 2014-15 \$158

Updated budget as of 10/14/2013

2013-14 Land Trust funds: \$39, 215
2012-13 Land Trust carryover: \$8269
TOTAL.....**\$47, 484**

From the 2013-14 School Plan:

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Should actual distribution be larger than what has been estimated and depending on our school's needs and the amount of the excess, we will use additional funds for: hiring more curriculum aides to assist in working with students in math and reading. There is also an option to hire a Chinese-speaking aide to support 46% of our student body who participates in the Mandarin Dual Immersion program.

In accordance with last year's plan, we hired an additional curriculum aide and a Chinese-language aide with the additional funds we received this year.

Expenditures:

Goal #1: 15,000
 500
Goal #2: 15,000

Additional: 15,000
(curriculum and Chinese-language)

TOTALS: \$45,500

Estimated Total Spent 2013-14 \$45,500
Estimated Carry Over 2014-15 \$2,484

Addendum to 2013-14 Plan Approved by SCC on October 15, 2013