

Draper EL Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$3,159	\$8,269
Distribution for 2013 - 2014	\$27,499	\$39,215
Total Available for Expenditure in 2013 - 2014	\$30,658	\$47,484
Salaries and Employee Benefits (100 and 200)	\$30,000	\$26,878
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$20,573
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$500	\$0
Total Expenditures	\$30,500	\$47,451
Remaining Funds (Carry-Over to 2014 - 2015)	\$158	\$33

ITEM A - Report on Goals

Goal #1

Draper Elementary currently has 71% of our K-2 students who have scored at or above benchmark on the R-CBM assessment and 73% of our 3-6 students who have scored at or above benchmark on the R-CBM. Our goal is by Spring 2013 to increase the number of students at or above benchmark by 5%.
Identified academic area(s).

Reading

This was the action plan.

Hire and continue to train our two curriculum aides that will provide instructional support interventions using the Reading Streets program and the My Sidewalks programs. The curriculum aides will allow Tier II instruction to be given to students who are working below grade level in reading. The instruction is specific and based on the individual needs of the students. Students will continue to receive common core instruction in their general education class and then receive additional support with Tier II interventions.

Please explain how the action plan was implemented to reach this goal.

Draper Elementary implemented the 2013-14 School Plan to improve the number of students in all grade level reaching benchmark in ELA by 5% (when comparing Fall 2013 CBM data to Spring 2014 CBM data). We focused first on ensuring quality core instruction using a research-based curriculum (Reading Street), focusing on mastery of grade level core standards, and implementing evidence-based instructional strategies. When students were identified as needing additional help with reading skills, School LAND Trust money was spent to hire intervention aides to support reading instruction with intervention lessons.

This is the measurement identified in the plan to determine if the goal was reached.

The measurement we will use is the R-CBM Assessment from the Aimsweb site. This is a district-wide assessment that is administered three times a year.

Please show the before and after measurements and how academic performance was improved.

GRADE & MEASURE	Fall 2013	Spring 2014	Percentage Increase
	Literacy CBM Scores % at or above Benchmark	Literacy CBM Scores % at or above Benchmark	
Kindergarten LN-PSF	74%	85%	+11%
First Grade NWF-RCBM	77%	86%	+9%
Second Grade RCBM	69%	78%	+9%

Third Grade RCBM	73%	78%	+5%
Fourth Grade RCBM	72%	78%	+6%
Fifth Grade RCBM	67%	80%	+13%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
15000	Salaries and Employee Benefits (100 and 200)	Draper Elementary will hire two curriculum aides to support our reading goal.
500	Equipment (Computer Hardware, Instruments, Furniture) (730)	Draper Elementary will purchase an iPad for progress monitoring to support our reading goal.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Intervention aides \$17,918 (4 reading intervention aides to provide Tier 2 instruction)
 General Supplies \$10,250 (1 Google Chrome Mobile Lab to support literacy practice and assessment, including reading and writing practice.)

Goal #2

Draper Elementary currently has 81% of our K-6 students who have scored at or above benchmark on the M-Comp assessment. Our goal is by Spring 2013 to increase the number of students at or above benchmark by 5%. Identified academic area(s).

Mathematics

This was the action plan.

Hire and continue to train our two curriculum aides that will provide instructional support interventions using the EnVision math program. The curriculum aides will push into classrooms and math supports will be provided through Dragon Training Intervention time. The aides will take a group of students and provide a review/reteach of math concepts that have been identified through data and teachers. Students will continue to receive common core instruction in their general education class and then receive additional support with Tier II interventions.

Please explain how the action plan was implemented to reach this goal.

Draper Elementary implemented the 2013-14 School Plan to improve the number of students in all grade level reaching benchmark in Math by 5% (when comparing Fall 2013 CBM data to Spring 2014 CBM data). We focused first on ensuring quality core instruction using a research-based curriculum (enVisionMATH), focusing on mastery of grade level core standards, and implementing evidence-based instructional strategies. We also used Reflex Math computer software for building math computation fluency for all students. When students were identified as needing additional help with math skills, School LAND Trust money was spent to hire intervention aides to support math instruction with intervention lessons.

This is the measurement identified in the plan to determine if the goal was reached.

The measurement we will use is the CBM M-Comp from the Aimsweb site. This is a district-wide assessment that is administered three times a year.

Please show the before and after measurements and how academic performance was improved.

GRADE	Fall 2013 Math CBM Scores % at or above Benchmark	Spring 2014 Math CBM Scores % at or above Benchmark	Percentage Increase
Kindergarten QD	78%	85%	+7%
First Grade MCOMP	73%	91%	+18%
Second Grade MCOMP	85%	90%	+5%
Third Grade MCOMP	81%	92%	+11%
Fourth Grade MCOMP	80%	95%	+15%

Fifth Grade
MCOMP 75%

94%

+19%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
15000	Salaries and Employee Benefits (100 and 200)	Draper Elementary will hire two curriculum aides to support our Math goal.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Intervention aides \$8,960 (2 curriculum aides to provide math intervention and support in the classroom during math instruction)

General Supplies \$10,323 (1 Google Chrome Mobile Lab to support math computation practice and assessment.)

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Should actual distribution be larger than what has been estimated and depending on our school's needs and the amount of the excess, we will use additional funds for: hiring more curriculum aides to assist in working with students in math and reading. There is also an option to hire a Chinese speaking aide to support 46% of our student body who participates in the Mandarin Dual Immersion program.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

The additional money was spent to purchase General Supplies: 2 Google Chrome Computer Mobile Labs to support both literacy and math practice and assessment. Increasing student access to technology for increased practice opportunities for building fluency in basic skills in literacy and math.

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.

Parent Teacher Association meeting; Faculty meeting; Draper Area Legislative meeting

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

Dist. 9 Wayne Niederhauser
Dist. 11 Howard Stephenson

U.S. Representatives

District School Board

State Representatives

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/17/2014