

# Draper Elementary School Community Council

Meeting Minutes

15 March 2016, 4:00 p.m.

## Opening

## Attendance

| <i>Name</i>       | <i>Role</i> | <i>Present</i> |
|-------------------|-------------|----------------|
| Matthew Barber    | Parent      | X              |
| Jim Francis       | Parent      | X              |
| Michelle Johnson  | Teacher     | X              |
| Madison Elingson  | Teacher     | X              |
| Piper Riddle      | Principal   | X              |
| Mike Weaver       | Parent      | X              |
| Cassidee Whatcott | Parent      | X              |
| Bilinda Wong      | Parent      | X              |

## Items:

### **Approve February Meeting Minutes**

Motion to approve- Jim Francis

Second-Matthew Barber

Passed

### **Comprehensive School Improvement Plan (CSIP) 201-2017-draft version**

3 Parts to the CSIP Literacy/Math/Behavior

Literacy Performance Goals-May of 2017 90% of our students K-5 will be proficient (80% or above) on both Literacy CBM and ELA Unit test data.

-student scaffolded supports: precision partnering/strategic partnering for Fluency/annotating text/explicit instruction cycle/choral, cloze, partner read/graphic organizers/sentence structures/checks for understanding/think alouds/preteach vocabulary/PALS and fluency routines/Sill-Based Instruction 4x's a week/Tier 2 reading intervention (funded by CSIP)/Moby Max(school funded)/Lexia & Reading Plus (State funded)

-learning goals: clear understanding of curriculum routines, skills, standards, and curriculum materials/appropriate understanding of assessment/instructional priorities/ implement collaborative, precise, standards-based unit and lesson planning through Backwards Design.

-actions: PD focus/Public Practice/Structures/Resources/Personnel

-evaluation: CBM data/Unit data/Instructional data

## Budget

LandTrust estimate \$49,700

Intervention & Support Aides \$35,000 (LandTrust)

Substitutes for PD \$2,000 (LandTrust)

Technology: Chromebooks \$11,500 (LandTrust)

Reading and Math Intervention Lab Supervision \$1,200 (LandTrust)

Framing Your Thoughts \$1,500 (School Textbook Budget)

MobyMax Schoolwide License \$500 (School Budget)

**\*See attached document Continuous School Improvement Plan/LITERACY draft**

Math Performance Goals- May 2017, 90% of our students K-5 will be proficient (80% or above) on both Math CBM and Math CFA/Topic test data.

-student scaffolded supports: *same as above (Literacy Plan)*; **plus Concrete-Representational-Abstract model/Math practice standards/ Moby Max (Tier 1 practice opportunities)/Reflex Math (Tier 1/2).**

-learning goals: *same as above (Literacy Plan)* **plus Math manipulatives/Moby Max licenses/Reflex Math licenses**

-evaluation: *same as above (Literacy Plan)*

-actions: *same as above (Literacy Plan)*

**\*See attached document Continuous School Improvement Plan/MATH draft**

PBIS Performance Goals-

May 2017, we will decrease our ODRs from the classroom to less than 25% of all school wide ODRs.

May 2017, we will increase the number of our teachers scoring effective or above on Standard 1 to 75% (*Standard 1: Implements rules and procedures to effectively maintain a positive learning environment*)

-student scaffolded: conflict resolution, Playworks, Kelso's and Casey's Choice curriculum, Be Cool curriculum/Skills Streaming social skills curriculum/Dragon 200 Club/Restorative Practices/Major/Minor Matrix/Behavior Flowchart/Adult modeling of positive behaviors w/students and adults/positive reinforcement/explicit teaching of school rules& routines 3x's per year/Morning Meeting/restorative practices/adult modeling of positive behaviors/positive reinforcement/specific corrective feedback/explicit teaching/classroom expectations  
Tier 2 Behavior supports-trackers/incentive plan/group and individual contingency plan/parent communication/social skills small group or whole class instruction

Tier 3 Behavior supports-Check-in-Check-out/Leveled tracker/Increased parent communication(including parent meeting)/social skills instruction (increased intensity)

-learning goals: classroom PBIS strategies/What-if Charts/Whole Brain Learning/Class Dojo/Dragon Scales/Class Dragon Scale drawings/morning meeting/restorative practices/ongoing feedback regarding specific corrective feedback/explicit instruction of rules and routines/Feedback 4:1

-actions: morning meetings/ PBIS "New Teacher" and "Tough Kid" strategies/restorative practices/explicit instruction/HYPE classes

**\*See attached document Continuous School Improvement Plan/Behavior draft**

Questions, concerns, suggestions to make this better-

Seems very challenging, but the teachers seem to be very confident about this

Motion-Matthew Barber

Second-Piper Riddle

Motion passed

Meeting Adjourned 5:18 pm

Next Meeting we will have feedback from the district about our 2016-2017 CSIP plan

Discuss any parent initiated items