

# Draper Elementary School Community Council

Meeting Agenda

29 November 2016, 4:00 p.m.

**\*Items in red are either mandated by the state or requested by the district.**

**\*Items in green are meeting notes.**

**\*Items in blue are 1<sup>st</sup> suggested revisions**

**\*Items in purple are 2<sup>nd</sup> suggested revisions**

## Opening

**Called to Order at 4:01 pm**

**Motion to approve last meeting's minutes: Jen Morris**

**Second: Cassidee Whatcott**

**Minutes approved from 10/18/2016**

## Attendance

<i>Name</i>	<i>Role</i>	<i>Present</i>
Matthew Barber	Chair	X
Jim Francis	Co-chair	X
Abi Griffiths	Teacher	X
Michelle Johnson	Teacher	X
Jen Morris	Parent	X
Robin Perry	Parent	X
Piper Riddle	Principal	X
Cassidee Whatcott	Parent	X
Bilinda Wong	Parent	X

## Items:

**Continue to Review School Data: Mrs. Law SAGE presentation (Added by Matt Barber)**

**Data Analysis Overview of SAGE/To inform your conversation with facts**

**385 students grades 3-5 participated in SAGE**

**11% ethnic minorities**

**1% ELL**

**3% Special Ed Services**

**See attached PowerPoint for more information – conclusions from Mrs. Law's data presentation: Draper ES did very well on the SAGE in all areas (ELA, Math, and Science) when compared to district, state, and comparable school data. Conclusions from Mrs. Law's data presentation: Draper ES did very well on the SAGE in all areas (ELA, Math, and Science) when compared to district and state data. Our language and math scores compare very well to similar schools while the science scores lag somewhat. Science scores do vary by classroom with some still performing well above comparable schools.**

### SCC Member Questions after the presentation:

How does opt out effect us at Draper ES? 2015-4 (students), 2016-7 (students)

Why is the test adaptive? It allows us to have a value added (growth) piece based on individual baseline data. Students are put into data cohorts and an algorithm is used to determine a growth percentile. ~~that has an algorithm (that is very confusing). One is a data cohort.~~

### Begin to Review and Analyze School Land Trust Plans on state website (when they are available)

- Scope of fund use
- Timeline and plan development (flowchart)

State website is under construction; we can not look at other school's plans. We hope to next year, at our January meeting.

We ~~did~~ discussed where the LandTrust \$ can be spent: items that directly impact student acheivement. Technology and Aides are two places where money is used most often.

### Digital Citizenship Action Plan: Mrs. Preece presentation and vote

We want to become a Digitally Certified school as part of the plan we need a vision, professional development, and communication with parents (at least 3 times per year). We must show that we are training our students in digital citizenship. We will be focusing on grades 3-5. 10-12 within the school year lessons will be taught, during Brain Boosters, teaching the students Common Sense lessons about using the Internet. Common Sense Media is the website being used to help create these lessons for our students. ~~This website also gives dates and deadlines for each item.~~ The district has helped schools lay out a plan for becoming Digitally Certified, including due dates and deadline for each required item.

What is the "reward" for being a Digitally Certified school? CSD wants to become a Certified District, and we get students who are internet savvy and safe.

Motion to approve the Digital Citizenship Action Plan: Matthew Barber

Second: Robin Perry

Motion approved unanimously

We will be Digitally Certified by the end of December!

### Canyons SD Board Mission, Values, and Goals

Mission Statement:

Every student who attends Canyons School District will graduate college-and-career ready.

Values:

- We aspire to continuously improve
- We believe everyone can learn
- We build public trust and confidence through transparency
- We strive for excellence
- We are guided by evidence while encouraging innovation and creativity
- We collaborate to deliver the best outcomes
- We act with integrity and build relationships through mutual respect
- We care deeply about what we do and how we do it

## Goals

### 3<sup>rd</sup> grade reading

DIBELS: Fall to Spring each year 3% growth (Draper ES already at 8-10%)

LA SAGE (or state end of year assessment: current 60% students proficient +3% by 2018 +5% by 2020

MATH establish DIBELS MATH baseline in 2016-2017 (tentative) Fall to Spring 3% growth each year

MATH SAGE current 62% students proficient +3% by 2018 +5% by 2020

### 5<sup>th</sup> grade SRI (Reading) & DIBELS (Math)

SRI Fall to Spring +7%

LA SAGE (or state end of year assessment) +3% by 2018 +5% by 2020

DIBELS (Math) establishing baseline 2016-17 (tentative) Fall to Spring goal 3% growth each year

MATH SAGE currently 57% students proficient, +3% by 2018 +5% by 2020

### **Draper ES “Red Days” for temperature and air quality**

Recess Guidance for Schools:

PM2.5 above 55.5 ALL students stay indoors.

PM2.5 35.5-55.4 Students with respiratory symptoms & sensitive students stay indoors.

PM 2.5 below 35.4 ALL students’ outdoors.

PM2.5 levels can be checked at [air.utah.gov](http://air.utah.gov); click on “Current”

Draper ES Guidelines:

Heavy Rain (~~like crazy~~)/Super Wet Snow = Red Day (students stay inside)

>23 degrees it is a Red Day

≤23 degrees it is an outside day

## Info Graphic-Jim Francis

### Purpose of

.....to reach out and help people understand more of what the SCC does and what are Trust Land funds and where do they go?

-What does the SCC do? Where does the money come from? What is the Land Trust? What is the SCIP? How is the SCC money spent? Or maybe How is the money not spent? Breakdown of past year’s money spent. SCC goals. Average overall spending per student.

Piper reminded us that the SCIP (School Improvement Plan) is separate from Land Trust funds Plan – they can be identical or different, but, then it is used to help drive where the Land Trust funds are specifically tied to the Land Trust Plan; spent, and that these funds are used (and should be used) to help achieve the goals in the Land Trust Plan (which may or may not be the same as the CSIP – Continuous School Improvement Plan). ~~SCIP~~.

Infograph will include how the community can help our school achieve our school improvement efforts (through both the CSIP and the Land Trust Plans); ~~SCIP~~ Helping to create a feedback loop.

Does it make sense to move forward with this? YES!

Feedback needed about the content-

This item will be placed on the agenda for our next meeting.

Dragon Scale from Matt awarded too (drum roll please.....) Abi Griffiths

Abi will give out a Dragon Scale at our next meeting.

### **Meeting Schedule Reminder**

All meetings will begin at 4:00 pm and will be held in Draper's Library/Media Center.

- Tuesday, January 24, 2016
- Tuesday, February 28, 2016
- Tuesday, March 28, 2016
- Tuesday, April 25, 2016

### **Adjournment**

**Motion: Robyn Perry**

**Second: Belinda Wong**

**Adjourned 5:13**