## Draper Elementary School Community Council

Meeting Agenda and minutes
22 September 2015, 4:00 p.m.

## Opening

## Attendance

| Name | Role | Present |
| :--- | :--- | :--- |
| Matthew Barber | Parent | X |
| Jim Francis | Parent | X |
| Michelle Johnson | Teacher | X |
| Debbie Owens | Teacher |  |
| Piper Riddle | Principal | X |
| Mike Weaver | Parent | X |
| Cassidee Whatcott | Parent | X |
| Bilinda Wong | Parent | X |

## Excused:

## Debbie Owens-Reading Endorsement

## Items:

## SCC Training Meetings

## Tuesday, Sept 29

Canyons Administration Building-East, 9361 S. 300 EastProfessional Development Cen ter (Southeast entrance)

- 9-10 a.m. - SCC101
- 10-11:30 a.m. - SCC member training sessions
- 6-7 p.m. - SCC101
- 7-8:30 p.m. - SCC member training session

Thursday, Oct. 1Canyons Administration Building -East, 9361 S. 300 EastProfessional Development Center (Southeast entrance) Piper and Michelle will be attending (possibly Debbie)

- 6-7:30 p.. - SCC member training session

Wednesday, Oct. 7Canyons Administration Building -East, 9361 S. 300 EastProfessional Development Center
(Southeast entrance) All the other members will be attending this class

- 9-10 a.m. - SCC101
- 10-11:30 a.m. - SCC member training session

Wednesday, Oct. 28J ordan High School, 95 E. 9880 S outh Tech Atrium (S outhwest doors)

- 6:30-8 p.m.- SCC member training session Mike will attend this meeting
-Training sessions are extremely informative and a great thing to attend as new members of the SCC (highly recommended)


## School Training Resources: http://www.schoollandtrust.org/fall-training/

On your own prior to next meeting, please watch:
$\square$ School Training DVD, Touch the Future - (17 minutes)
$\square$ School Trust Land DVD, Earning for Education - (6 minutes)

## Draper ES Trust Land Plan (CSIP)

- Written Spring of 2015 by SCC and the BLT

Performance goals:
(Literacy)

- by May of 2016, 88\% of students will meet or exceed benchmark on Tests of Early Literacy (K-

1) or Oral Reading Fluency ( $1^{\text {st }} 05$ th $)$

- by May of $2016,91 \%$ of K- $5^{\text {th }}$ graders will be proficient ( $80 \%$ or higher) on ELA formative assessments with standardized administration.
Budget related items: Aides \$30,000, ChromeBook Lab (30) with cart \$12,000 both from School LandTrust
(STEM) Science, Technology, Engineering and Math
- by May of 2016, $95 \%$ of students will meet or exceed benchmark on Tests of Early Numeracy (K-1) or Math Computation Fluency (M-COMP)
- by May of $2016,91 \%$ of K-5 ${ }^{\text {th }}$ graders will be proficient ( $80 \%$ or higher) on Math formative assessments with standardized administration
Budget related items: Aides \$30,000, ChromeBook Lab (30) with cart \$12,000 both from School LandTrust (not additional expenditures)
(PBIS) Separate from LandTrust but required by our school district
- by May 2016, increase schoolwide classroom affirmative feedback-school average of affirmative: corrective ration goal of $4: 1$
- Meet schoolwide 95\% attendance goal each term

How do DLI students compare to non-DLI students? DLI out-perform their peers.
SAGE Results

- Draper Elementary earned an A /Top 25
- Put into school with similar demographics
- ELA 62.8\%/Growth 59 (greatest amount of growth)
- Math $72.5 \% / G r o w t h ~ 60$ (still a good growth amount)
- Science 57.3\%/Growth 59 (pretty healthy)


## Draper Elementary School Data

Walk to the Data board- Took a look at the 2014-2015 Data Board
SAGE Results

- Draper Elementary earned an A /Top 25
- Put into school with similar demographics
- ELA 62.8\%/Growth 59 (greatest amount of growth)
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## 1:1 Technology Proposal

First shared with the Superintendent last year
Our school plan:

- Implementation, coaching and training that supports effective instructional techniques and
rigorous curriculum standards
- Direct access to a variety of technology devices at all times for both students and teachers
- A comprehensive technology integration plan available for instructional purposes
- Purposeful use of programs such as SuccessNet, MobyMax, Reflex, Reading Street, etc.
- Biweekly, faculty-wide technology trainings
- CFA and SAGE formative assessments will be completed in a timely and efficient manner in classroom environment

Because of our very qualified faculty there were two scenarios provided:
Scenario 1: True 1:1
Scenario 2: Moving Towards 1:1 (3 year roll out)
SCC is very excited about this proposal! Support it $100 \%$ and hope to see it happen in our school

## Election of Officers

| Role | Name | Nominated by | Seconded by |
| :--- | :--- | :--- | :--- |
| Chair | Mike Weaver | Jim Francis | Cassidy <br> Whatcott |
| Vice-Chair | Belinda Wong | Belinda Wong | Jim Francis |
| Secretary | Michelle <br> Johnson | Matt Barber | Belinda <br> Wong |

Officer Roles:
Chair- Creates and facilitates the agenda, with the assistance of Piper. Advocates for SCC and the school.
Vice-Chair- fills in when Chair is unable to make meetings
Secretary-Takes meeting minutes. By law must be posted to our website.

## Materials and Timelines

## Meeting Schedule

Proposed meeting dates: @4:00
Tuesday, September 22, 2015
Tuesday, October 20, 2015
Tuesday, November 17, 2015
Tuesday, January 26, 2016
Tuesday, March 15, 2016
Tuesday, April 26, 2016
Matt Barber motioned to accept
Cassidy Whatcott second
Motioned passed
Mrs. Owens will need to be replaced as a Faculty member because the meeting dates and times, voted on, conflict with her Reading Endorsement class schedule.

## Adjournment

Barbara Wong moved to adjourn.
We adjourned at 5:27 pm
Meeting Tasks
*Inventory of current number of devices (ChormeBook, iPads, etc) in our building (Piper)
Information found in the School-wide One-to-One Technology Implementation pg. 2

