

Draper Elementary School Community Council

Meeting Minutes

26 January 2016, 4:00 p.m.

Opening

Attendance

<i>Name</i>	<i>Role</i>	<i>Present</i>
Matthew Barber	Parent	X
Jim Francis	Parent	X
Michelle Johnson	Teacher	
Madison Elingson	Teacher	X
Piper Riddle	Principal	X
Mike Weaver	Parent	X
Cassidee Whatcott	Parent	X
Bilinda Wong	Parent	X

Items:

Approve November Meeting Minutes

Motion to approve- **Bilinda Wong**

Second- **Matthew Barber**

Passed

SNAP Plan

Safe Neighborhood Access Plan

Review plan- The plan is reported to Planning and Enrollment Director

Piper- Follow up with Mr. Barber about creating a new bus stop.

Changes from previous years are going well. Changes from this/last year; adjusted the parking lot, consistent parking lot aids, more consistent aids leads to a quicker drop off/ pick up.

Options for drop off and pick up are on the school website.

Stakeholder survey results and feedback

Part of Utah Legislation for teacher evaluation includes stakeholder input. Survey for parents and student surveys for each student. Teachers then use the data to reflect and create goals based off of the data.

Areas that we fell the “lowest” are areas we have to work on...

“I am pleased with how much my child is learning at this school”- Very generic, difficult to answer with just a simple answer. Expecting too much and expecting too little.

“I feel my child is safe at this school.” -climate of society. Nervous of the world today and sending your student to school. We love the Watch DOGS! Secure perimeter?? What does this look like at Draper. Teachers always have their doors locked and exterior doors are locked

as well.

“Staff members respond to my concerns in an appropriate and timely manner” – We would like a place where parents could elaborate on each question. Excellent communications with all of our teachers.

“This school keeps me informed with what I need to know about my child.”- Communicate to assessment scores (successnet parent login)

(optional) Samples of Land TRUST

Concern from previous meeting about spending money on intervention aids

Look at Samples of Land TRUST plans- schoollandtrust.org

Lone Peak- Goals in math, reading, and science; 7 instructional assistants. All of their Land Trust money goes to instructional assistants.

Willow Springs- Goals in math and reading; subs for training and PD and money for computer lab.

Alta View- Goals in math, reading, and writing. Money for instructional aids and substitutes.

Midway Elementary- Goals in math and reading. Land trust money spent on conferences, subs, instructional aids, PD books, library books, etc.

Cascade Elementary- Goals in math, reading, writing. Trust money spent on teaching assistants, summer PD, substitutes for professional development.

Looking at budget for next year. STEM education- MAD science. We already have MAD science after school. Other STEM clubs before and after school activities. During school, onsite fieldtrips bringing in STEM.

Motion was made to adjourn Matthew Barber

Second Piper Riddle

Motion passed at 5:08 p.m.